



Ruskin Community High School

Notice of a meeting of the School Board of Governors to be held on 3rd December 2025 at 4:00pm Venue - School

AGENDA – PART ONE

	Agenda Item	Lead
1.	Welcome and Apologies To receive and consider apologies.	Chair
2.	Conflicts of Interest, (pecuniary or otherwise) a) Governors to declare any conflicts of interest with the business to be discussed at the meeting. b) To ensure the completion of annual declarations. c) To note who is updating the register of business interests on the school website; and Get Information About Schools.	Chair
3.	AOB To consider and agree any late items of business needed to be discussed in the meeting under agenda item 16.	Chair
4.	Membership a) To receive any changes to the membership of the board of governors. b) To give consideration to any current vacancies in accordance with the constitution: <ul style="list-style-type: none"> 1 x Co-opted Governor 	Chair
5.	Approval of the minutes from the previous meeting. FGB – 07.10.25	Chair
6.	Matters arising from the above minutes / outstanding actions update Review the Governors Action Log.	Chair
7.	Chair's Action To receive a report from the Chair /Vice Chair on any decisions taken on behalf of the board of governors since the last meeting.	Chair
8.	Part one reports from committees To receive:	Chair



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	<p>a) Minutes of committee meetings not previously received:</p> <ul style="list-style-type: none"> • LME – 18.11.25 • SDW – 19.11.25 • TLA – 19.11.25 <p>b) To receive reports from:</p> <ul style="list-style-type: none"> • the link governor for SEND • the nominated governor for child protection/safeguarding 	
9.	<p>Financial update</p> <p>a) Budget v Actuals</p> <p>b) 3 Year plan</p>	SBM
10.	Part one Headteachers report	HT
11.	School Development plan	HT
12.	Pupil performance	ES
13.	Attendance and inclusion	CH
14.	<p>Governance Statement</p> <p>To approve the annual Governance Statement to be published on the School's website.</p>	Chair
15.	<p>Governor Training & Development</p> <p>a) To identify training needs for 2025/2026 following the Governor Skills Audit.</p> <p>b) To receive feedback on Governors who have attended training since the last meeting.</p>	MV
16.	Planned residential visits	CH/ES
17.	<p>Policies</p> <p>Statutory policies for approval:</p> <p>a) Accessibility Plan/Policy</p> <p>b) Administration of Medicines</p> <p>c) Admissions Policy</p> <p>d) Attendance Policy</p> <p>e) Capability Policy and Procedures Support Staff</p> <p>f) Careers Policy</p>	<p>CRN/ROB</p> <p>CRN</p> <p>ESZ</p> <p>GOH</p>



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	<p>g) Child Protection & Safeguarding Policy h) ECT Policy i) Freedom of Information j) GDPR STATUTORY/Data Protection Policy k) Governors allowances & Expenses l) Staff Code of Conduct Policy m) Staff Disciplinary</p> <p>The following policies have been noted at Committees:</p> <p>n) Absence Management Policy and Procedure o) Alternative Provision and Off Site Direction Policy p) Anti-Bullying Policy q) Assessment and Progress Policy r) CCTV Policy s) Curriculum Policy t) Leave and Time Off Policy u) Marking and Feedback Policy v) Records Management w) Ruskin Home School Agreement</p>	<p>VIT ROB GOH GOH GOH GHO</p> <p>GHO</p> <p>SYZ</p> <p>GOH GOH</p>
18.	<p>Any Other Business To discuss any items of AOB agreed under agenda item 5.</p>	Chair
19.	<p>Meetings To confirm the dates of the Board meetings for the Spring term as: LME – 10.03.26 - 4:00pm SDW - 11.03.26- 3.15pm TLA – 11.03.26 - 4.15pm FGB – 18.03.26 - 4:00pm</p> <p>All meetings to be held in the school.</p>	Clerk
20.	<p>Impact Statment</p> <p>How has the Board of Governors helped move the school forward in this meeting?</p> <p>The core strategic functions defined by the DfE are:</p> <ul style="list-style-type: none"> • Ensure clarity of vision, ethos, and strategic direction; • Hold the Headteacher to account for the educational performance of the school; • Oversee the financial performance of the school, ensuring value for money; 	

Clerk - Contact Details
Su Garbutt
su.garbutt@cheshireeast.gov.uk
07794 435915



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	<ul style="list-style-type: none">• Promote the highest possible standards for Safeguarding.• Ensure that stakeholder voices are heard.	
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