



Headteacher's Message

Dear Parents/Carers



At the end of 2024-25 academic year, I would like to thank parents, carers, students and staff for all your support again during another busy year.

The Year 11 cohort left us a few weeks ago to begin their new journey at college or to embark in an apprenticeship or job. We wish them all well and good luck with their examination results in August.

The new Year 7 cohort will join us in September and it has been fantastic to see the new starters doing transition activity days during the past couple of weeks. Other students will, of course, move up a year in September and begin a new phase of learning and development. We are oversubscribed, which is excellent for the school and its development.

Again, staff have provided many opportunities for trips and visits, which support personal development and wider development opportunities. Many of these opportunities can be seen through this edition of the school newsletter.

Headteacher Prize Winners for this term are:

- Y7 Laura C
- Y8 Joel S
- Y9 Willow P
- Y10 Jorja O

These awards will be received at the Summer term Celebration Evening, along with many other awards for our students. The awards are for attitudes for learning, behaviour standards and contributions to school life at Ruskin.

Thanks again to all our families for supporting us and all our students and staff who have worked hard throughout the year. Enjoy the summer break and we look forward to welcoming students back in the new academic year.

School re-opens on Tuesday 2nd September 2025 to all students on week one timetable.

If you would like to discuss anything please contact us on 01270 560514 or via email enquiries@ruskin.cheshire.sch.uk

Mr Postlethwaite

Headteacher





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School Vacancies

We are currently recruiting for: - No Vacancies

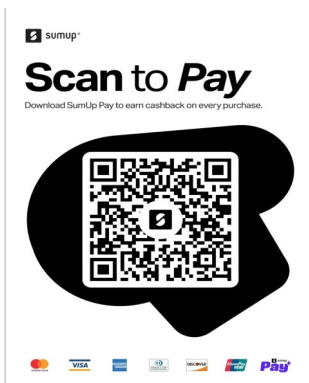
For more details please visit our website [Vacancies | Ruskin Community High School \(ruskinhighschool.co.uk\)](https://ruskinhighschool.co.uk)

To apply for any of our vacancies please visit <https://ruskin.face-ed.co.uk>

The school is also looking to recruit a Parent Governor. Please ring the Main Office on 01270 560514 for more information.



Fundraising in School



If you would like to donate towards the Performing Arts Dance Studio Mirrors, please scan the QR code to make a donation.



Year 9 Sheffield Video Game Museum



Our Year 9 Computing students recently enjoyed an exciting and interactive visit to the Sheffield Video Game Museum, where they explored the fascinating history and evolution of gaming technology.

The day began with a hands-on workshop focused on the history of video game controllers. Students learned how controllers have developed over the years—from the early days of joysticks to the complex systems used in modern consoles. Inspired by this, students then had the chance to design and build their own controllers using tin foil, crocodile clips, and simple circuit-making techniques. Once their creations were complete, the challenge was on—students competed in a game of Space Invaders using the controllers they had made themselves.

Following the workshop, students had time to explore the museum, which features a huge variety of consoles and games spanning several decades. From retro arcade machines to modern gaming systems, there was something for everyone to enjoy. The museum also included educational and adaptive games, ensuring all students could get involved.

The students' behaviour throughout the day was exemplary, and they represented the school with pride. It was a brilliant day filled with learning, creativity, and of course, plenty of fun. A big thank you to the students for making the experience so memorable.

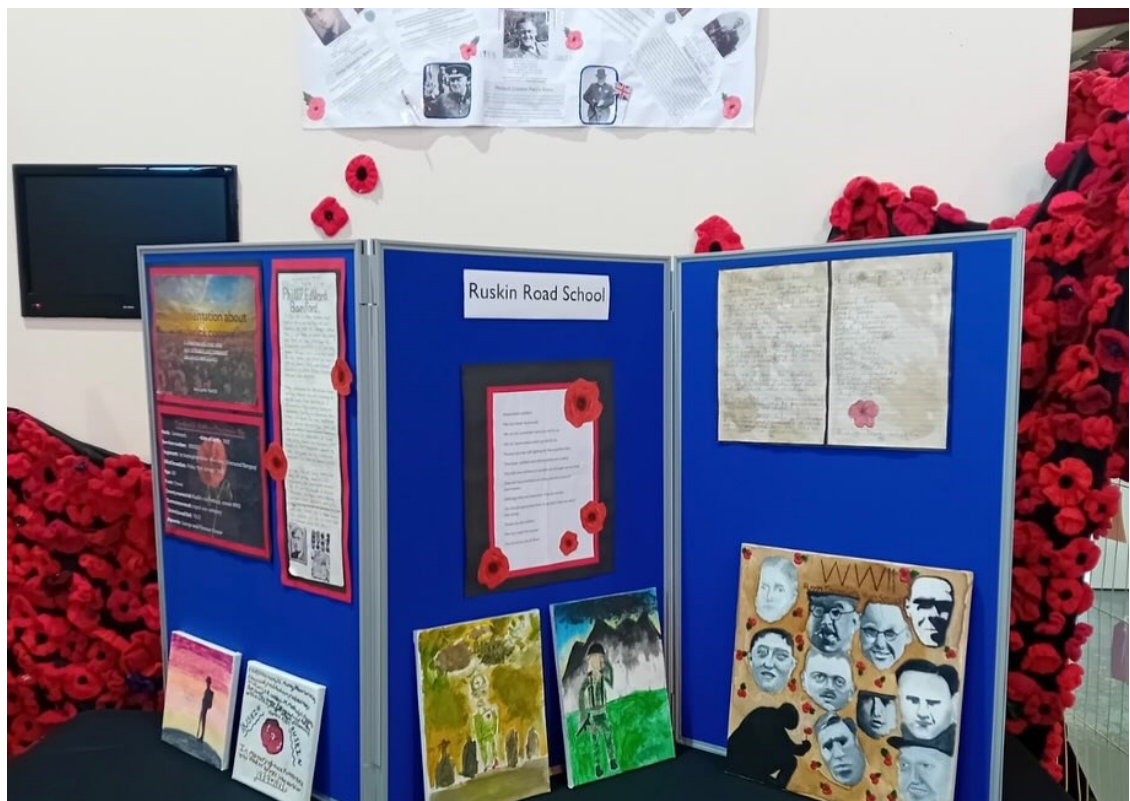
Miss Pownall



**Learning Together,
Achieving High Standards**



Students have produced some very thoughtful work for the VE Day competition which is now on display in the Heritage Centre until October.





Proud Representatives: Jimmy and Dylan Attend Flag Raising Ceremony at Crewe Memorial



On 23rd June, two of our outstanding students, Jimmy and Dylan, had the honour of representing our school at the annual Raising the Flag Ceremony held at Crewe Memorial Square. This meaningful occasion, honours service personnel, past and present for their bravery and commitment, and is in support of the national Armed Forces Day 2025 that takes place nationally on Saturday 28th June

Dressed smartly in their uniforms, they participated in the proceedings with respect and enthusiasm.



The ceremony included a moment of silence, a series of speeches including the Deputy Lord Lieutenant, alongside representatives from the Royal British Legion Crewe and the Mayor. Jimmy and Dylan listened attentively, later sharing how inspired they felt by the experience. Their participation not only highlighted their personal leadership qualities, but also reflected the school's commitment to fostering responsible, engaged citizens. I am incredibly proud of Jimmy and Dylan for their exemplary conduct and for representing our school with pride.

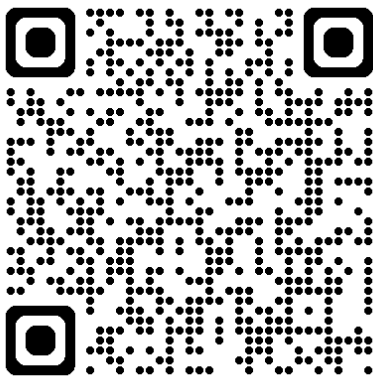
Ms Bebbington – HUB Manager



Uniform Orders

Please continue to order blazers and polo tops direct from the National Schoolwear Centre based in Hanley. Telephone 01782 272991 for help with your requirements and sizing. The staff are very helpful and experienced.

Ties are sold on School Gateway for all year groups. and students can collect the ties from Student Services



Please scan the QR Code to see the uniform list and prices, You can also find reminders regarding jewellery / Make-up and Hair Cuts.

Uniform Donations

We are fortunate that we receive donations of blazers, polo tops, skirts, shirts and trousers. If you need support to provide uniform items, please see Student Services or Miss Lander.

We gratefully accept uniform donations. We are currently low on girls trousers and blazers for both boys and girls. If your child is leaving over the coming months or you are having a clear out, we will gladly take them. Just drop off at the Main Office. Thank you.

Alternatively, Motherwell in Crewe has Ruskin uniform that has been donated and you can contact them for support on 01606 557666 or text 07496 160930.



School Gateway– New Payment System

School Gateway – Payment system for trips, dinner money and school shop

School Gateway enables you to make online payments via the School Gateway smartphone app or website. You will also be able to view school meal balances and top them up at any time.

You are notified by text or email when new items such as school trips are available for payment on School Gateway. You will also be able to give online consent, where required, for your child to take part in activities.

School Gateway makes it much easier for parents/carers to pay at any time.

Activating your School Gateway Account is quick and easy to do:

1. All you need is your email address and mobile number that the school holds on record for you.
2. Download the app: If you have a smartphone, please download School Gateway from your app store (Android and iPhone). The app shows the same information as the website. Instructions can be found below.

Visit the website: www.schoolgateway.com and click on 'New User'. You'll receive a text message with a PIN number. Use this PIN to log onto School Gateway.

If you're having trouble logging in, it may be because we don't have your current email and mobile phone number on record.

Please contact us at parent-carer@ruskin.cheshire.sch.uk and we will update your details on our system.



1. Register

Register using the same email address and mobile number held by the school



2. Four digit PIN

School Gateway will send you a text with your PIN



3. Login

Login, you are ready to go



We celebrate an incredible achievement today as six of our talented pupils have been selected to be published in the Young Writers UK anthology for their poetic works on the theme of 'Escape'!

Congratulations Sophia O, Andrea D, Saanvi S, Millie C, Caitlin S, Ruby R



We're incredibly proud of Ruskin's own Alex H and Ruby M R who performed in Everybody's Talking About Jamie at the Lyceum Theatre in Crewe in July.



Kadi R M Year 9

St Michael's Dance Troop competed in a dance competition on Sunday 15th June at Blackpool Tower Ballroom.



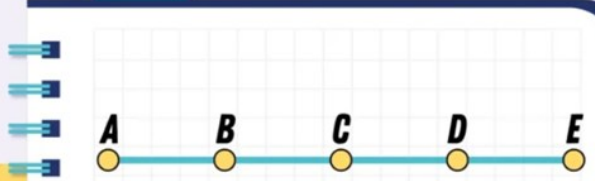
Mathematics Department

Students in Year 7 and Year 8 took part in a 60-minute, multiple choice mathematical challenge from the UKMT. Using high levels of reasoning and keeping precision and clarity of thought, students were challenged on 25 mathematical multiple-choice questions under an hour of strict exam conditions.

Well done to all the 54 students from Year 7 & Year 8 who took part in the junior UKMT challenge. A special mention to the 3 top achieving students who successfully secured a silver certificate (Mylo N, Kai B and Leon S) and a further 18 students who attained a bronze certificate.

Below is an example of the type of questions that were posed to our students in the junior mathematical challenge.

Mrs Barrett

The diagram shows a rod with five equally spaced points A , B , C , D and E marked on it.

The rod is rotated three times through 180° , first about A , then about B and finally about E .

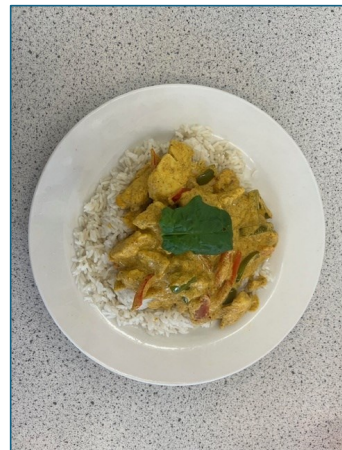
Which point finishes in the same position as it was at the start?

Junior Mathematical Challenge, 2004





The Year 10
Hospitality group
produced some
excellent dishes
during their mock
NEA.



Art & Technology





Art & Technology



In Art, Year 8 have been busy creating their own pizza characters inspired by the work of **Jon Burgerman**

Here are just a few examples...





As part of the Duke of Edinburgh award, Helena H created a mixed media photography piece to be displayed in Mr Postlethwaite's office. This is incorporating our School's Core Values.

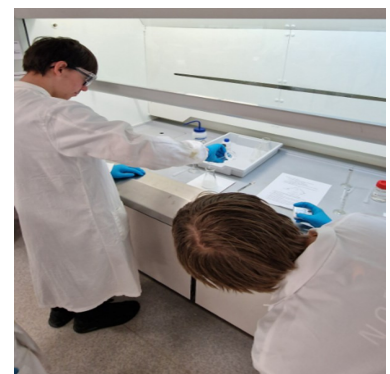
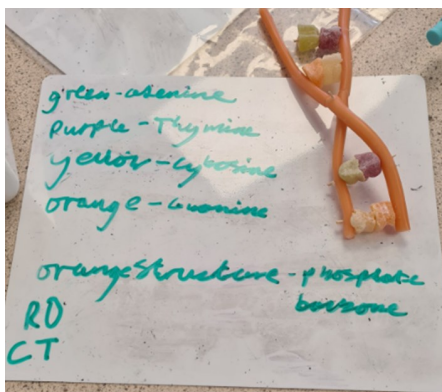
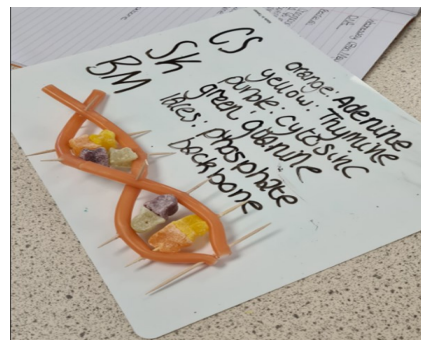
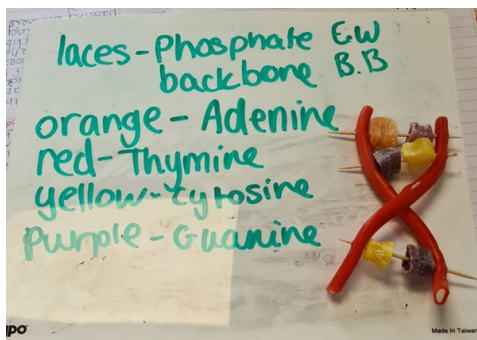
Art & Technology

**Learning Together,
Achieving High Standards**



We have had lots of exciting activities happening in Science so far during the Summer term. Here is a taste of what's been happening in lessons:

- ⇒ Year 7 have been learning all about the structure of the Earth and space. Students have investigated the solar system and the far extending universe. Students have also investigated properties of sound and light, learning about mechanical and electromagnetic waves.
- ⇒ Year 8 have been building on Year 7 topic of Variation and Reproduction. They have now started to learn about Evolution, Natural Selection and DNA. In addition, Year 8 have also expanded their breadth of knowledge on waves by consolidating on their Year 7 learning, looking at longitudinal and transverse waves.
- ⇒ Year 9 students have been learning about electricity investigating series circuits, parallel circuits, resistance and electricity in the home. Students have also learned about important life processes such as photosynthesis and respiration.
- ⇒ Year 10 students have been learning around the areas of the particle model of matter and atomic structure and radioactivity in Physics. They have had opportunities to enhance their practical skills, looking at investigations and density and specific latent heat, whilst learning about theoretical concepts such as nuclear radiation and half-life's.
- ⇒ Year 11 students have been working hard in lessons on making final improvements to their science knowledge and understanding to improve their outcomes.



We have had lots of other exciting activities happening in science so far throughout the Summer term. This includes:

- ⇒ STEM Club – Students have made their own fossil imprints, researched and made models of the solar system, designed model aeroplanes and tested their ability to fly and finally made their own perfumes using a range of chemical techniques. Thank you to Miss Silcock and Mr Mountford for their hard work running STEM club.
- ⇒ Keele University Higher Horizons trip – Students from year 10 attended a visit to Keele University and took part in many different activities to raise their own awareness and aspirations for potential careers in scientific fields. Students performed experiments on factors affecting rates of chemical reactions at the Keele Central Sciences Laboratory. They also took part in seminar sessions on the eye and spent time at the observatory making observations on the Sun. Thank you to Mr Gray for organising with Higher Horizons.
- ⇒ We also have more trips planned for the latter half of the Summer term. Year 10 Triple Physics students will also be taking part in a field trip to the National Space Centre located in Leicester. This will help to supplement their learning for their Physics GCSE with great focus on the Space topic. They will explore areas such as the expanding universe, red-shift and the life cycle of stars.



The HUB



Wings of Wonder: A Butterfly Release with Our Students

Over the past month, students in The HUB nurtured caterpillars through their metamorphosis, observing each stage with curiosity and care. The release of the butterflies became a moment of connection, celebration, and symbolism as we said goodbye to our Year 11s. We all cheered as we watched the delicate wings flutter into the sky.

This experience reminded us of the beauty of growth, the power of transformation, and the importance of letting go.

I'm so proud of our students for their compassion, patience, and wonder and wish the Year 11 students a bright future.

They gathered in the morning light,
With hearts as open as the sky,
To watch the wings of colour rise,
And whisper soft goodbyes.

From tiny shells to soaring grace,

They learned how change can bloom,
That letting go is not the end,
But space for dreams to loom.

The butterflies, like thoughts set free,
Danced upward in the breeze,
Reminding us that we, too, can fly,
When we believe with ease.

Ms Bebbington – HUB Manager





As part of Dog Therapy this term, students have been developing their teamwork and communication skills through completing dog-themed challenges. In small groups, students have been setting up mini obstacle courses and guiding Lottie through them. With Myla also making a return, students have been experimenting with tricks that include both dogs. Everyone has been fantastic at working together in teams to care for and interact with the therapy dogs.

Miss Meakin



Eco Council Reps have been busy creating a wildlife pond whilst also planting alpines and marsh plants in the school garden. Their next project is to build a bug house in the woodland area of our school.



With regards to the school site we are using funding received to support a decarbonisation plan. So far we have:

- LED lighting installed throughout the school site
 - Solar panels installed on the sports hall and dining hall
- Part completion with the installation of Heat Source Pumps

We are also fully compliant with the new waste disposal regulations that came in force in April 2025 with food waste now collected from the dining hall and food tech classrooms.

Increased use of computer software has reduced our use of paper and is resulting in costs savings too for the school.

There are ways you can also help support the school:

Using School Gateway as we are now able to send out student reports electronically – please let us know if we can help support getting access to this app.

Switching off car engines if you are waiting outside school

Donate any used school uniform as we do recycle alongside Motherwell





Mr Lynch from our DT Department has worked with a group of students to restore an old bench.
See below for the before and after pictures. Well done everyone; it looks great!



Year Achievement Managers Mr Neal—Year 7

What a fantastic first year it's been for our Year 7 students! As we wrap things up for the summer, I'm bursting with pride looking back at the **progress, resilience, and enthusiasm** each of you has shown. You've navigated new surroundings, made new friends, tackled tricky subjects, and truly taken on board the Ruskin spirit. Well done, Year 7!

Highlights: Living Our Values Every Day!

This year was packed with incredible moments, and it's been amazing to see our core values of **Respect, Community, Confidence, and High Aspirations** really come alive.

- **Academic Achievements & High Aspirations:** Your dedication to learning has been nothing short of inspiring. From mastering new maths skills to crafting brilliant stories in English and diving into the wonders of science, your **high aspirations** have shone through. You've really stepped up, managing homework and digging deeper into your subjects.
- **Creative Explorations and Confidence:** So many of you have sparkled in creative subjects – whether you were on stage, sharing your musical talents, or creating stunning design and artwork. Your **confidence** in sharing those gifts has truly enriched our school **community**.
- **Building Our Community and Respect:** It's been heartwarming to see how quickly you've become a vital part of the Ruskin **community**. Supporting each other in lessons, cheering on classmates, and showing consistent **respect** for everyone around you – it makes our school a truly special place.





You're absolutely ready for Year 8! We're excited to see you continue to grow and thrive, building on everything you've achieved this year. Remember to keep those Core Values of **Respect, Community, Confidence, and High Aspirations** at the forefront as you move forward. They'll be your guide to even more success.

Summer Reminders – Time to Recharge!

You've earned a fantastic break, but here are just a few friendly reminders to help you hit the ground running in September:

- **Read:** Keep those minds active! Grab a good book – fiction, non-fiction, graphic novels, whatever sparks your interest.
- **Stay Active:** Get out there and enjoy the fresh air.
- **Stay Safe Online:** Remember all those important online safety lessons.
- **Uniform and Equipment:** Give your uniform and equipment a quick check – make sure you're all set for the new term. Make sure you have a school bag.
- **Most importantly, enjoy!** Have a wonderful, safe summer filled with fun, family, and friends.



It doesn't seem long since we welcomed students back to Year 8 in September. Throughout the year, students have continued to develop their academic skills and shown themselves to be mature and supportive members of the school community.

The summer term has been a particularly emotionally challenging time for students, as we lost a much-loved member of our year group. Elliot Jake Price will always be remembered as a kind-hearted, bright, and thoughtful student whose presence brought light and laughter to our school community. His warmth, sense of humour, and quiet strength touched everyone who had the privilege of knowing him. His memory will live on in our hearts, our classrooms, and in the friendships which he helped to create. In the words of his friends, *"He will always be part of Ruskin. We will never forget him."*

I have been incredibly proud of Year 8 and how they have supported each other through this extremely difficult period. Monies raised from the Colour Run on Sports Day will be going to Claire House.

Students have taken part in our wider school life through a range of activities and trips including music, dance, drama and sporting events. Some pupils were involved in the Government's MFL outreach programme workshop and there is already much planned for next year, particularly with links to careers and higher education. Year 8 students contributed to the Ruskin end of year show 'High School Musical'. Whether performing or helping backstage, they made a huge contribution to the performing arts department and to the school community and the show wouldn't have been such a hit without them!

It has been fantastic to be able to invite so many Year 8s to participate in rewards activities in the final week of term, with trips taking place to Waterworld, bowling and the cinema, coupled with some lovely activities in school.

I would like to congratulate those Year 8 students who have continued to give 100% to every aspect of their school life and I look forward to sharing in their future successes. A big shout out also goes to all those who have been awarded their Bronze, Silver and Gold Merit badges this year. It is an absolute pleasure to continue with this cohort of students as their Year Achievement Manager as they continue with their academic career. The central focus in Year 9 will be on pupils choosing the most appropriate KS4 options and linking their study pathway to education and training for when they leave school.

Finally, along with the Year 8 Tutors, I would like to thank you for your continued support in helping to ensure that your child has had a positive and rewarding year. Wishing you all a good, restful, summer and we look forward to seeing your child's continued successes in Year 9.



As Year 9 draws to a close, I would like to highlight all the amazing achievements of our Ruskin students. Year 9 has been a very important year for our students having to decide on their option choices for the next 2 years and I am pleased to say that they have taken this very seriously. I am sure that now they have made their final choices, they will be looking forward to the start of their new courses in Year 10.

Many Year 9 students have represented our school this year and given up their time to support staff and other students. Year 9 students have helped out at Parents' Evenings and Year 5 and 6 Transition Days, helping younger students to get a flavour of our school and demonstrating our Core Value of community.

I am please to say that a lot of Year 9 students have taken the opportunity to be involved with extra curricular activities such as: football, netball, athletics club, badminton, basketball, trampolining, sports leaders, Duke of Edinburgh, EAL ambassadors, dance, singing club, school council, High School Musical production, computing club, art club, creative writing, politics club and STEM club. Taking part in these activities ensures that our students are participating in our Core Values of High Aspirations and Confidence.

Outside school, Year 9 students have also taken part in gymnastics, volleyball, football, Scouts, being Cub Leaders, rugby, air cadets, kick boxing, karate and horse riding.

Year 9 students have continued to earn an impressive amount of positive points this year (**53,878**) demonstrating our Ruskin Core Values: High Achievement, Respect, Community and Confidence. Well done to all of these students!

The positive behaviour points for each tutor group is as follows:

Tutor Group	Positive Behaviour Points
9BRL	10374
9GRI	10343
9GRV	8484
9KEE	7494
9MCN	7966
9STE	9217

Top 10 students gaining the most positive points:

Name	Tutor Group
Veena	9BRL
Jimmy	9STE
Heidi	9BRL
Estrella	9BRL
Saanvi	9BRL
Nathan	9KEE
Skye	9MCN
Romeo	9GRV
Kirsty	9GRI



As attendance is at the heart of achievement and I am particularly impressed with the resilience of our Year 9 students who have a 100% record of attendance. Well done to the students of 9STE for achieving 95.3% this term!

Whole Year Group: 90.7%

Students with 100% attendance for this year:

Name	Form	%
Billy- Dean	9BRL	100
Shumirai	9GRI	100
Kelly	9GRI	100
Michelle	9GRI	100
Joseph	9GRI	100
Willow	9GRI	100
Connor	9GRV	100
Romeo	9GRV	100
Ruby	9GRV	100
Zach	9KEE	100
Jenson	9MCN	100

The following students gained no negative behaviour points this academic year:

Name	Tutor Group
Saanvi	9BRL
Romeo	9GRV
Miley	9STE
Willow	9GRI
Karis	9GRI
Phoebe	9GRV
Amelia	9GRV
Violet	9GRI

You will have recently received your child's short report which will be useful for preparing your child for the start of Year 10 term. As always, the end of year assessments will be used to determine the groups for your child's GCSE subjects.

I wish you all the best for the holidays. Please stay safe in the physical world and online. I look forward to welcoming our Year 10 students back in September.



The Summer term has been an exceptionally busy and productive time for our Year 10 students. Throughout the term, they have participated in a variety of trips across different curriculum areas, with a strong focus on exploring careers and future education pathways.

This term also marked their first real experience of a formal examination period. From the 18th to the 25th June, students sat mock exams designed to mirror the pressures they will face next summer—often with two exams scheduled on the same day. This experience was crucial in helping students understand the demands of exam season and the importance of thorough revision beforehand.

These exams will also play a key role in shaping effective intervention strategies, setting, and exam tiering as the students move into Year 11.

Following the exams, there has been an increased focus on careers education. On Thursday 3rd July, Year 10 students attended the Secondary College event at Cheshire College South & West. This annual gathering brings together Year 10 students from local schools and offers a valuable opportunity to explore a wide range of courses they might consider after leaving Ruskin.

The variety was impressive—from traditional A-level academic courses to more vocational BTEC options. As staff, it was inspiring to see students engaging in activities they might never have had the chance to try before, from hairdressing to motor vehicle mechanics.



Earlier in June, we launched the Prefect and Head Prefect application process. The response was outstanding—39 students applied, including 15 vying for the Head Prefect roles. All applicants presented themselves with great confidence and maturity, and the speeches delivered by the head prefect candidates were truly impressive. Standing in front of peers and staff to deliver such speeches is no easy task, so a huge congratulations to all involved.

I'm also delighted to report that Year 10 was strongly represented in the Ruskin end-of-year show. The performances were incredible and reflected the hard work and dedication the students put into the production. They truly made the year group proud.

Looking ahead to the next academic year, our Year 10 students will become the oldest in the school. It is vital they set a positive example for the younger years. Year 11 will undoubtedly be their most challenging year yet, but also potentially the most rewarding. Maintaining an attendance rate above 96% and fully engaging with intervention opportunities—both during and outside school hours—will be essential.

I have no doubt that, come August 2026, we'll be celebrating many happy faces achieving the GCSE results they deserve.

Wishing everyone a restful and enjoyable summer!





Well... you've made it! Year 11, class of 2025! You've finally reached the end of your time here at Ruskin, and what a journey it's been.

As we come to the end of what has been an incredibly important year for our Year 11 students, I want to both reflect on their journey and celebrate their achievements.

Over the past five years, this cohort has grown into a resilient, mature, and hard-working group of young people. They have faced challenges with determination and have shown real commitment, particularly during the recent GCSE exam period. The months of preparation, revision, and focused effort have been impressive to witness, and we are incredibly proud of the way they conducted themselves throughout.

The GCSE exams marked a significant milestone — not just academically, but as a symbol of the perseverance and dedication they have shown since Year 7. These students have navigated an education shaped by a global pandemic, changes in routines, and moments of uncertainty, yet they have emerged stronger and more capable for it. It has been an absolute pleasure to have been their Year Achievement Manager for the last five years, since those early days in year 7.

The Year 11 Prom was a brilliant way to round off the year, and their journey at Ruskin. It was a fantastic evening filled with laughter, celebration, and pride — a fitting send-off for a truly special year group. Seeing everyone dressed up and enjoying themselves was a reminder of the friendships and memories that have made their time at school so meaningful.

To those moving on to sixth form, college, apprenticeships — whatever your path may be — embrace every opportunity, and try your best. Because you deserve to achieve all of your goals. Take pride in who you are because each and every one of you is absolutely amazing. Remember the lessons you have learnt here at Ruskin and, always remember — you are more capable than you realise.

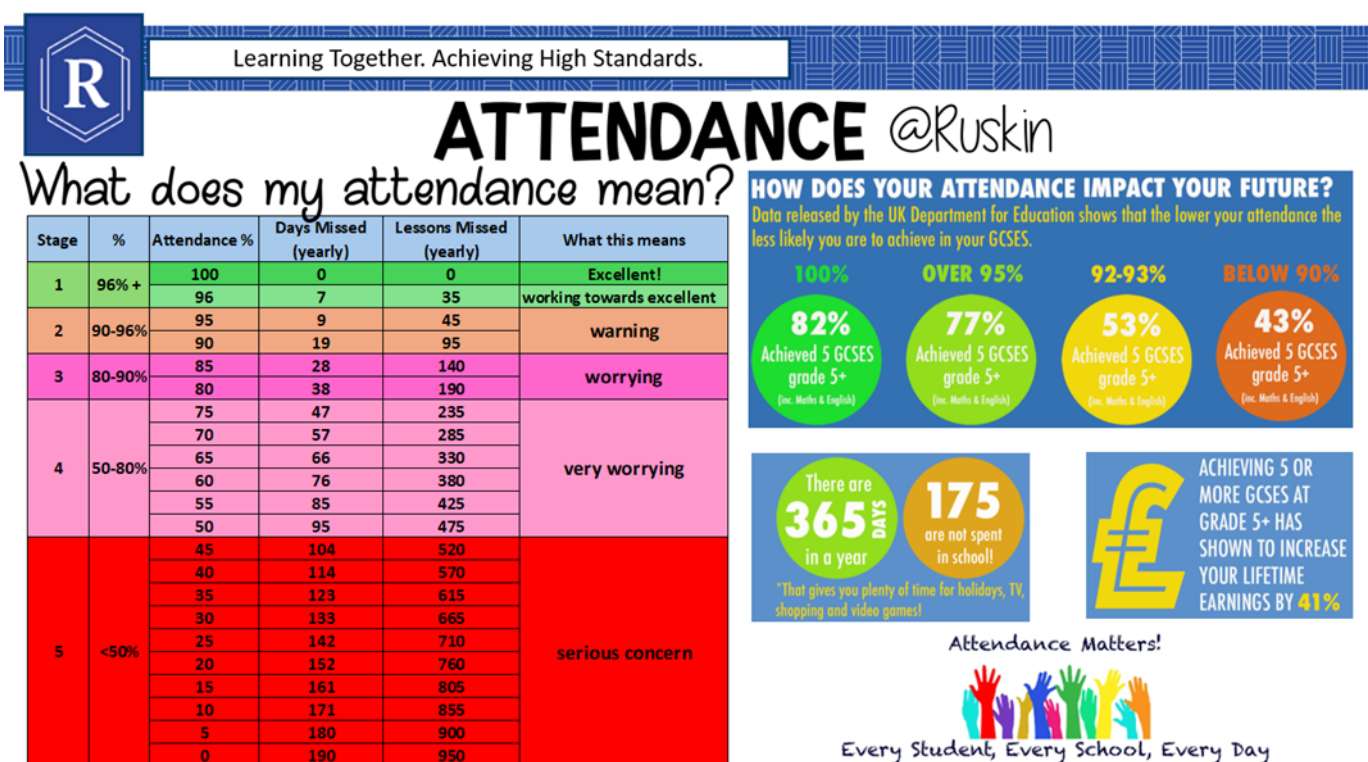
Congratulations, Year 11. I really hope that when you come and pick up those results in August, that they are everything you hoped for. I am proud of every single one of you and I really hope you are proud of yourselves. Now go show the world how fantastic you all are!



Attendance at Ruskin

As you will be aware, attendance is always a key focus at Ruskin. Attendance at school is essential in order for students to make the progress they are capable of and succeed during their time at secondary school.

Students have an attendance target of 96% or higher. Anything lower than this can have a big impact on students learning, as you can see from the information below:



Penalties for Unauthorised Absences		
Timeline	One Child	Two Children
Paid within 21 days	£80 per parent	£80 per child = £160 per parent
After 21 days and before 28 days	£160 per parent	£120 per child = £320 per parent
After 28 days	Unpaid penalty notices may result in a parental prosecution.	Unpaid penalty notices may result in a parental prosecution.



PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING !

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

Penalty Notices will be issued for

Term time leave: Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

10 Sessions of Unauthorised absence in a rolling 10 week period: A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the above thresholds.

Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

Second Offence

Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

Third Offence

On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued. The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section 444 (1a) can include a fine of up to £2500.



Cheshire East

TOGETHER for Children and Young People

Together we will make Cheshire East a great place to be young



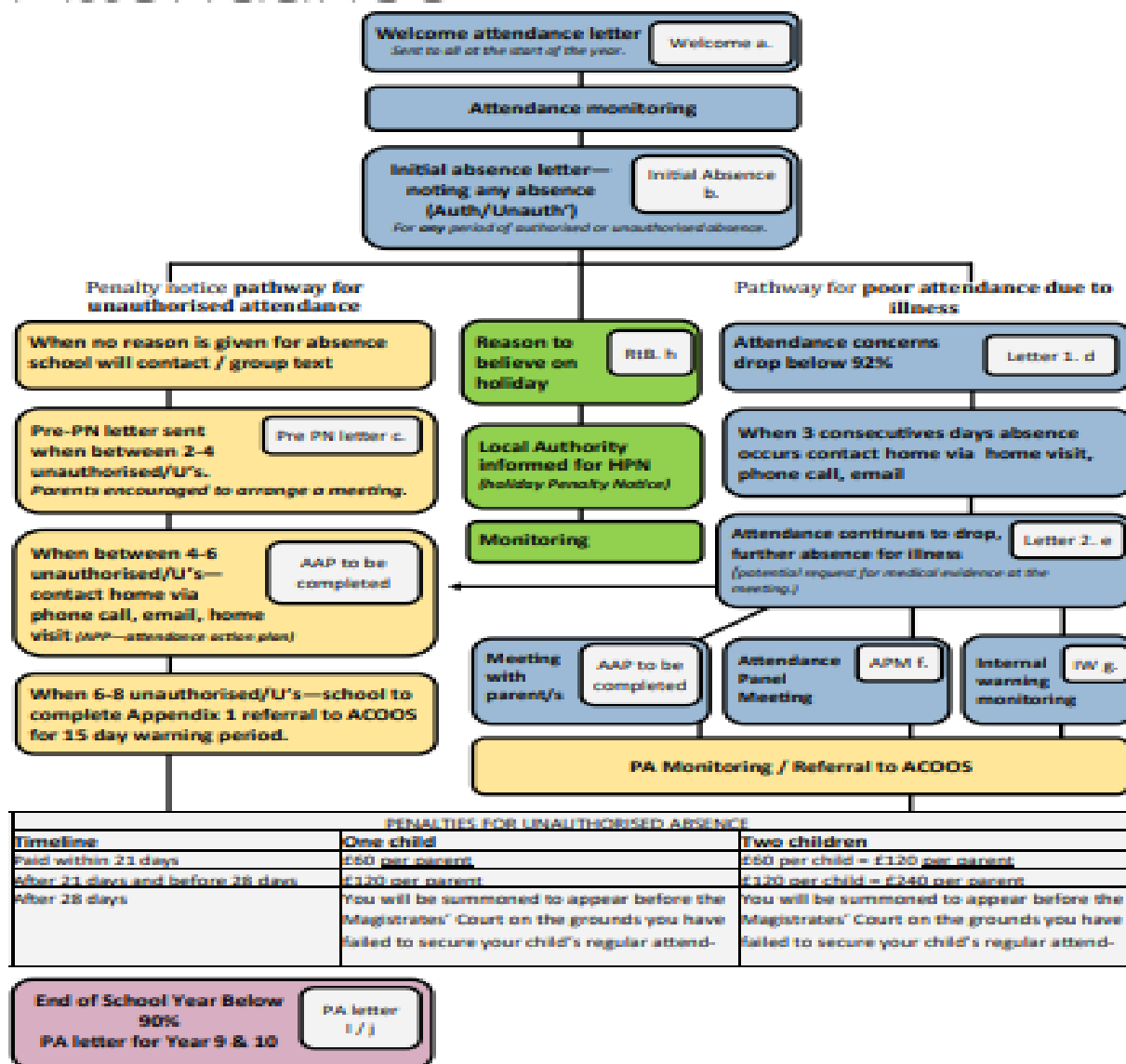


Reporting a Student Absence

Our preferred method for reporting absence from school is via the Class Charts app. Your child should have the details for you to log in to the app/website in their planner. If you do not have this, they will be given out again at the start of the new academic year, or please contact the school.

Through our school system 'Attend', we will be monitoring attendance closely and communicate attendance news regularly. Messages from Attend will appear separately from our main school communication system so please do look out for these text and emails and acknowledge their receipt.

Attendance

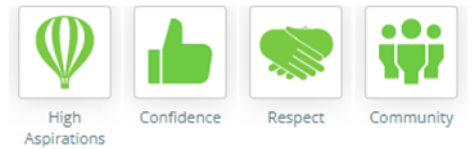


Behaviour at Ruskin Community High School

In May, we trialled a new behaviour system to support and improve in-lesson behaviour. This included two main changes to our systems already in place. In lessons, teachers are now using our four Core Values of **High Aspirations, Respect, Confidence and Community** when discussing both positive behaviour and when behaviour needs to be addressed.

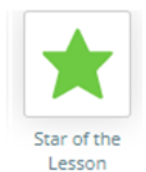
Positive Points on Class Charts

You will now notice that all of our positive points are related to our four Core Values. Check Class Charts to see which of the Core Values your child has been awarded.



Star of the Lesson

At the end of every lesson, teachers now award a 'Star of the Lesson' to one student in the class. This is worth five points on Class Charts. Since we started the system, 546 students out of 580 have been awarded 'Star of the Lesson'. Check Class Charts to see if your child has been awarded 'Star of the Lesson'.

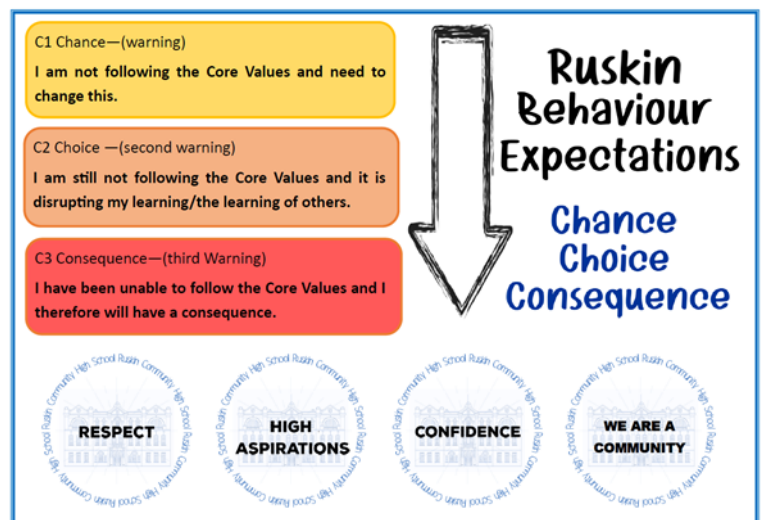


Ruskin Core Values and Chance-Choice-Consequence

We have introduced the Chance-Choice-Consequence system to make it really clear to students about how they should behave in lessons.

Chance: The student is not following the Core Values and need to change this. The teacher will inform the student that their behaviour is not following the Core Values and why, and inform them that this needs to be changed.

Choice: The student is still not following the Core Values and it is disrupting their learning/ the learning of others. The teacher will explain to the student that they have a choice to either improve their behaviour/attitude relating to the Core Values or be given a consequence. They will make it clear that they have now been given a choice and a negative 'Choice' point is awarded on Class Charts.



Consequence: The student has been unable to follow the Core Values and therefore will have a consequence for this.

The student will receive either:

An Immediate Sanction: This could be a **detention set** for that day, removal to Support Timetable, removal to the Remove Room or removal to a designated member of staff.

A Delayed Sanction: Detention set for another day, a phone call home or meeting with Parent/Carer.

The introduction of this new system and the 'Star of the Lesson' has been positive and we have seen an improvement in the general attitude to lessons and learning. We look forward to embedding this further in the new academic year.



Some Gentle Reminders:

UNIFORM

Please remember:

- **NO** sculptured haircuts, including patterns, are allowed and hair length must be at least a Grade 2 or above.
- Hair should be a natural colour.
- No shaved eyebrows.
- Only plain ear studs are allowed, one in each ear lobe.
- Trainers are not allowed.
- No painted or gel nails.
- No fake tan.

MOBILE PHONES

Mobile phones are to be switched off at all times.

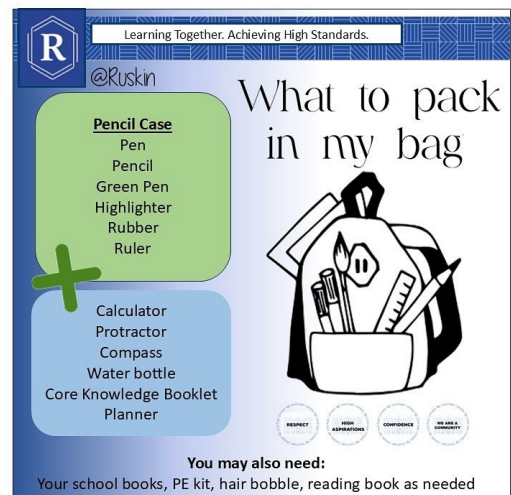
Mobile phones are not to be used in school. If students are found to be using their phone, it will be confiscated and a parent will be asked to collect it from the Main Office. Phones taken on a Friday will be returned to the student at the end of the school day. Parents will be informed.

Students should not use their mobile phones to contact parents throughout the school day.

ESSENTIAL SCHOOL EQUIPMENT

- School bag
- Pencil case
- Pens (black and green)
- Pencil
- Ruler
- Rubber
- Highlighter
- Calculator
- Maths Set
- Water bottle

Calculators and Maths sets can be purchased from the Mathematics department or Student Services:
Calculator £12
Maths Set £1.50





Ruskin Community High School. SCHOOL HOLIDAY DATES 2025 / 26

	<i>Date of Closing</i>			<i>Date of Re-Opening</i>		
Autumn Term Begins	*****			Tuesday	2	September
Autumn Half-Term	Friday	24	October	Monday	3	November
Christmas 2025/26	Friday	20	December	Tuesday	6	January
Spring Half-Term	Friday	13	February	Monday	23	February
Easter	Friday	27	March	Monday	13	April
May Day	Friday	1	May	Tuesday	5	May
Summer Half-Term	Friday	22	May	Monday	1	June
Summer	Friday	17	July	*****		

INSET: Designated staff training/preparation days:

Monday 1st September 2025

Friday 24th October 2025

Monday 5th January 2026

Friday 26th June 2026

Timings of the School Day

Monday to Friday	Years 7 to 11
AM Form Tutor	8.40am – 9.00am
L1	9.00am – 10.00am
L2	10.00am - 11.00am
Break	11.00am – 11.20am
L3	11.20am – 12.20pm
L4	12.20pm – 1.20pm
Lunch	1.20pm – 2.00pm
L5	2.00pm – 3.00pm

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We had the pleasure of welcoming a group of students who left us in 1961 recently. They enjoyed recalling events from whilst they were here at Ruskin High School and we found it interesting to hear where their paths had taken them since they left.



Anthony [Tony] Bryant BSc and PhD Birmingham. Senior Lecturer in Metallurgy University of Sheffield.

Mrs Jill Bryant [nee Hancock] BEd Worcester, primary teacher Birmingham and Sheffield.

John [Jack] Connor BSc and PhD Birmingham. Fellow of the Royal Society. Deputy Head of Culham UK Atomic Energy Laboratory [Nuclear Fusion].

Mike Galliard BSc UMIST, PGCE Swansea, MEd Birmingham, Deputy Head 11-18 school West Midlands. Inspector for JCQ.

Jackie Furmston widow of Mike Furmston, BSc Birmingham. Head of Training West Midlands Gas

[Thomas] David Humphreys BA [Hons] Swansea, Management Diploma Sheffield Polytechnic.

Vice President Asia Pacific Region, RJR Nabisco [a US company] Hong Kong based.



Happy Retirement after 30 Years in the service.



We say a heartfelt goodbye to Linda Kent, from our Catering department, who is starting her new chapter of retirement! She has been a most valued long-standing team member of the Ruskin team, with just over 32 years of service. Linda's contributions have played a significant role in shaping our success and fostering the positive culture we are proud of today. Linda's bright and cheery personality will really be missed by staff and students alike and we wish her all the very best for her next chapter – thank you Linda



Wellbeing Support

Shout (in partnership with Place2Be)

Any young person who feels like they are struggling to cope can text **CONNECT** to **85258** for free, 24 hours a day. Shout's trained volunteers are there to listen and support young people (and adults) to get to a calmer and safe place. Texts are confidential and will not show up on your phone bill.

[Shout - UK's 24/7 Crisis Text Service for Mental Health Support | Shout 85258 \(giveusashout.org\)](#)



ThinkNinja (age 10-18)

ThinkNinja is a mental health app designed for 10 to 18-year-olds. Using a variety of content and tools, it allows young people to learn about mental health and emotional wellbeing, and develop skills they can use to build resilience and stay well.

https://play.google.com/store/apps/details?id=com.thinkninja&hl=en_GB&gl=US





It is really important to look after yourself, especially as exam season approaches.

Thank you to Miss Lander for sharing this lovely picture above on the different ways (however small) you can self-care.

You are worth it!



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Join us on Facebook
Her Community

SUMMER WELLBEING CALENDAR JULY/AUGUST

For more information visit website:
inspire-her.co.uk, text inspire on
07496 160938 or email inspire@her-place.co.uk

Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
28 MAKE a difference Monday Power portraits 1200-2:00pm Units 8 & 9 The Market Centre Cheshire, Crewe CW1 2NG	29 EmpowerHER Workshop: 2.00-4.00pm Her-Place Hub 64 Beech Dr, Crewe CW2 8RG	30	31 Hear Her Voice Workshop: 4.30-6.30pm Her-Place Hub 64 Beech Dr, Crewe CW2 8RG	01 Active-HER Boxing: 12.30pm Zumba: 1.45pm St. Mary's Caritas centre, 65 Delamere Street Crewe CW1 2JX.	02	03 
04 MAKE a difference Monday Body Positive Sculpting 1200-2:00pm Units 8 & 9 The Market Centre Cheshire, Crewe CW1 2NG	05 EmpowerHER Workshop: 2.00-4.00pm Her-Place Hub 64 Beech Dr, Crewe CW2 8RG	06 National playday 11.00am-3.00pm Queens Park, Crewe.	07	08 Active-HER Boxing: 12.30pm Clubbercise: 1.45pm St. Mary's Caritas centre, 65 Delamere Street Crewe CW1 2JX.	09	10
11 MAKE a difference Monday Smash the Patriarchy Ceramics 1200-2:00pm Units 8 & 9 The Market Centre Cheshire, Crewe CW1 2NG	12 Take Care Tuesdays Drop in: 11.30am-1.30pm EmpowerHER Workshop: 2.00-4.00pm Her-Place Hub 64 Beech Dr, Crewe CW2 8RG	13	14 Children, Young People and Families Activity Day 1100-3.00pm Oakendough Children's Centre, Colshaw Drive Wilsford SK9 2PZ	15 Active-HER Boxing: 12.30pm Zumba: 1.45pm St. Mary's Caritas centre, 65 Delamere Street Crewe CW1 2JX.	16 Chester Pride Castle Square 12.00-8.00pm	17 
18 MAKE a difference Monday Wear Your Voice (Patch Design) 1200-2:00pm Units 8 & 9 The Market Centre Cheshire, Crewe CW1 2NG	19 Take Care Tuesdays Drop in: 11.30am-1.30pm EmpowerHER Workshop: 2.00-4.00pm Her-Place Hub 64 Beech Dr, Crewe CW2 8RG	20	21	22 Active-HER Boxing: 12.30pm Clubbercise: 1.45pm St. Mary's Caritas centre, 65 Delamere Street Crewe CW1 2JX.	23	24
25 	26 Take Care Tuesdays Drop in: 11.30am-1.30pm Her-Place Hub 64 Beech Dr, Crewe CW2 8RG	27	28	29	30	31 

OPEN TO YOUNG WOMEN & GIRLS UP TO 25

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Take Care Tuesdays



Worried about exam results? Anxious about starting somewhere new in September? Join us for Inspire's Take Care Tuesdays – wellbeing drop-ins for young women from Year 6 all the way up to Year 13. Run by our two young persons' counsellors, these sessions aim to provide a safe space to air out any concerns, get advice and feel more prepared for whatever is coming next.

When? Tuesday 12th, 19th and 26th August
Where? 64 Beech Drive, Wistaston
What time? 11:30am – 1:30pm

Sessions are free to attend. Refreshments will be provided.



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Active Her classes

Hosted at St. Mary's Caritas
centre, 65 Delamere Street
Crewe CW1 2JX.

Yoga

5.00 pm
3rd July



Boxing

5.00 pm
17th July



Boxing

12.30pm

Zumba

1.45pm

1st August



Boxing

12.30pm

Clubbercise

1.45pm

8th August



Boxing

12.30pm

Zumba

1.45pm

15th August



Boxing

12.30pm

Clubbercise

1.45pm

22nd August



Book your **FREE**
place now!

SCAN ME



CHESHIRE
COMMUNITY
FOUNDATION



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A Warm Welcome at Big Mugs Café!

On Rewards Day, our students enjoyed a delightful outing to the local, **Big Mugs Café**—and what a treat it was!

From the moment we arrived, the atmosphere was buzzing with excitement. The students were fantastic—polite, enthusiastic, and full of smiles.

The highlight for many? The **bacon butties**—crispy, savoury, and absolutely mouth-watering! Alongside those, students enjoyed a variety of **paninis** and refreshing **drinks**, all served with a smile. Whether it was a hot chocolate, a fruity smoothie, or a classic cuppa, there was something for everyone.

After the food, the fun continued with **games and laughter**. From card games to board games, the café turned into a hub of friendly competition and teamwork. It was wonderful to see students relaxing, chatting, and enjoying each other's company in such a cozy setting.

A huge **thank you** to Laura at Big Mugs for her hospitality and to our students for representing the school so brilliantly. It was a memorable trip filled with good food, great company, and lots of fun!

We can't wait for our next visit!





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Core Values

Our Core Values of Respect, Confidence, High Aspirations and We are a Community are at the heart of our school. Our expectation is that all students and staff uphold these Core Values in order to create a cohesive and successful and caring learning environment.



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Respect

Our students demonstrate **respect**, **kindness** and **tolerance** of people from all beliefs, cultures and backgrounds.

All areas of our school life are designed to **educate**, **celebrate** and **appreciate** our diverse school community and beyond.

By promoting **independence**, we empower our students to build high levels of **self-respect**, allowing them to recognise and value their own **strengths**, and also to accept and act upon any areas of **development** that they have.





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Confidence

Through all of our lessons, we facilitate students to retain **deep knowledge and understanding**, thus enhancing students' confidence in their own abilities.

We consistently provide support to develop our students into **confident communicators and readers**.

Our students are encouraged to be **inquisitive**, **self-assured** learners who value and are **actively involved** in their education and development.



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Core Values



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High Aspirations

Through embedding **careers** and **work-related learning**, we promote a **value of education** and an understanding of its context for our students' futures both in a local and national context.

We want our students to demonstrate **ambition, adaptability and resilience** in all aspects of life.

We encourage students to **be the best that they can be** and offer students a **multitude of opportunities** to maximise their potential.



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We are a Community

Within our **caring** and **supportive** learning environment, we focus on building **strong relationships** between staff and students, meaning that all students **thrive and develop**, both inside and outside of the classroom.



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Thank You!

What a busy and exciting year it has been! We couldn't have supported and rewarded our students as we have without your help. We'd like to say a special thanks to all our business colleagues, parents/carers and staff – your generosity has made a significant impact on our students and we truly appreciate your continued support and commitment to helping our community thrive.



Crewe Alexandra
Football Club



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Many thanks to Oliver Perry for Keeping Us Fruity and Fresh!

At Ruskin, we believe that healthy minds grow best with healthy bodies—and thanks to the generous support of **Oliver Perry**, our HUB students have been enjoying a delicious variety of **fresh fruit every week**.

From crisp apples to juicy oranges and sweet kiwis, the vibrant selection delivered by Oliver Perry has not only brightened our snack tables but also encouraged our pupils to make nutritious choices every day. It has made a huge impact, and we couldn't be more grateful.

We'd like to extend a heartfelt **thank you** to Daniel and the entire team at Oliver Perry, for their continued commitment to our school. This initiative is a shining example of how businesses can play a pivotal role in supporting their local community. Your kindness and dedication to promoting healthy eating habits are truly appreciated by students, staff, and families alike. Here's to many more fruity Fridays and vitamin-packed mornings!

