



Headteacher's Message

Dear Parents/Carers

As always, the Spring Term seems to pass us by quickly. It is a short term and better weather and more daylight is around the corner as we approach the Summer Term.

It has been a busy term filled with opportunities for personal development and enrichment and it is pleasing to see so many of our students participating in the opportunities provided.

The recent Art residential in Wales and the outdoor sports weekend in the Lake District were fantastic visits.

Thanks to all of our families for supporting your child and the school. It makes a positive contribution to school life.

Two of our students recently took part in elite level competitions. Firstly, Ben Griffiths at the British Shooting and Rifle Championships and secondly, Harry Poynton at the British Gymnastic qualifier. Both boys performed brilliantly and we are all proud of their personal success. Well done!

The Headteachers prize winners this term are:-

Year 7	Lena Kubalewska
Year 8	Maja Miclaus
Year 9	Maysie Tomlinson
Year 10	Habiba Haque
Year 11	Alba Munoz-Burgess

The awards are for attitudes to learning, excellent behaviour standards and contributions to school life at Ruskin. Well done to all of you.

I hope you enjoy reading the newsletter and well done to all of our students who have been involved and thanks to staff for organising, planning and accompanying all of the trips and visits.

School re-opens on Monday 15th April 2024 to all students on week one timetable.

If you would like to discuss anything please contact us on 01270 560514 or via email enquiries@ruskin.cheshire.sch.uk

Mr Postlethwaite
Headteacher





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School Vacancies

We are currently recruiting for:

- Receptionist
- Student Services Officer
- Clean, two positions
- Exam Invigilator

For more details please visit our website [Vacancies | Ruskin Community High School \(ruskinhighschool.co.uk\)](https://ruskinhighschool.co.uk)

To apply for any of our vacancies please visit <https://ruskin.face-ed.co.uk>

The school is also looking to recruit a Parent Governor. Please ring the Main Office on 01270 560514 for more information.



Fundraising in School



RSPCA	£81.92
Mind	£112.45
Comic Relief	£81.19
Christmas Jumper	£279.40
McMillan	£84.40
Mystery donation	£24.42

Thank you to staff and students for arranging fundraising days in school since December.

Thank you to Parents/Carers for donating to our fundraising days and helping us to raise such fantastic amounts of money for local and national causes.

Thank You





Uniform Orders

Please continue to order blazers and polo tops direct from the National Schoolwear Centre based in Hanley. Telephone 01782 272991 for help with your requirements and sizing. The staff are very helpful and experienced.

Ties are sold in school for all year groups. Students can buy from Student Services or Parents/Carers can purchase from the Main Office. Please bring £6.20 cash.

Uniform Sales Nights at Ruskin

National Schoolwear Centres will be in school on Wednesday 10 July 2024 and Thursday 11 July 2024, 5.30pm until 7.30pm both nights.

This is an opportunity for students to try on blazers, polo tops and other uniform items. Trained staff from the Schoolwear Centre are on hand to help you choose the right size.

Parents/Carers from all year groups are welcome to attend and also any new students who are starting at Ruskin in September 2024.

Cash and card payments are accepted on the night.

Uniform Donations

We are fortunate that we receive donations of blazers, polo tops, skirts, shirts and trousers. If you need support to provide uniform items, please see Student Services or Miss Lander.

Ruskin School gratefully accepts uniform donations. We are currently low on girls trousers and blazers for both boys and girls. If your child is leaving over the coming months or you are having a clear out, we will gladly take them. Just drop off at the Main Office. Thank you.

Alternatively, Motherwell in Crewe has Ruskin uniform that has been donated and you can contact them for support on 01606 557666 or text 07496 160930.



**Learning Together,
Achieving High Standards**




Student Success—British Shooting

I just wanted to let you know how Ben got on at the British Shooting Pistol and Rifle championships. Each day was a different event and this year Ben had stepped up to the senior category (Year 11/12/13).

Day 1 - 10m Air Pistol, Ben finished 6th in his heat of 20 people, after the next heat he was placed 10th overall, narrowly missing out on the final. This was a great achievement as the standard was very high with a number of International level competitors.

Day 2 - 10m Air Rifle, this is not Bens main event but he smashed the heats and came 2nd, this meant he made it to the final. In the final Ben managed to achieve 7th place recovering from a few stray shots in the first 10. The final is quite stressful as it is run as an elimination event, where after the initial 10 shots every 2 shots the person with the lowest score is knocked out.

Benjamin Griffiths2		7
Ruskin Sports College		Sr
E		
1:	8.2	
2:	7.6	
	15.8	
	109.1	



Thank you to Ben's dad for submitting this article.



Student Success—Gymnastics

Year 7 student, Harry, won gold at the British Gymnastic qualifiers in Newcastle.

Harry is pictured here proudly sporting his gold medal.



Student Success—Dancing



Cherry in Year 11 recently achieved a Distinction in her Level 3 ITDA Intermediate Contemporary Modern Jazz Examination.

Well done Cherry!

Student Success—Chess

The Chess Championship was a brilliant success, with our top 3 students coming from year 7! It was incredibly close.

Harry Poynton came first with 147, Oskar Jarzynski came second with 146 (only one point in it!) and Andrei Demian came third with 133.

Congratulations to the rest of our students who were fantastic at not only playing, but teaching others as well. Also, I would like to mention Maysie (year 9) and Evin (year 7) who arrived not knowing how to play chess but wanting to learn, so an extra well done to those for taking the plunge!

Miss Farrington



Art Residential

Year 10 and 11 Art and Photography students had the fantastic opportunity to spend an weekend in Conway, Wales.

The theme for the weekend was Celestial, They all had the opportunity to work alongside nationally recognised subject specialists and practising artists with the goal to create a body of work that will be able to go towards their coursework. The Art and Design department are really proud of what they were able to achieve in just one weekend.

Mr Neal and Miss Whitehurst



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Performing Arts Department

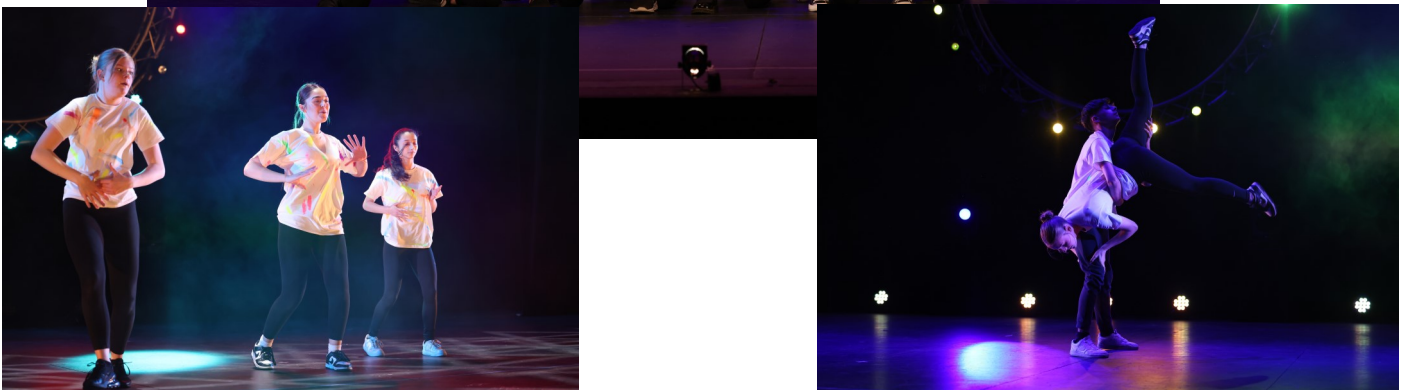
Bugsy Malone Auditions

This term has seen the launch and auditioning of students for our summer musical, Bugsy Malone. Set in the 1920's, Bugsy tells the story of a one-time boxer and the rivalry between Dandy Dan and Fat Sam's gang. With songs such as 'My Name is Tallulah' and 'Give a Little Love', it is set to be a fantastic show!! Performances will take place on Tuesday 2nd- Thursday 4th July. Look out for further information in due course.

Regent and Lyceum Dance Performance

Dance students in 'Performance Group' and those from Year 10 GCSE Dance had the experience of performing to audiences at The Regent Theatre (Stoke-on-Trent) and The Lyceum Theatre (Crewe) this term. Students have worked extremely hard, and attended extra-curricular rehearsals to create a dance inspired by dance music of the 1990-2000's. We enjoyed the opportunity to perform on professional stages and participate in these opportunities alongside dance groups and schools from across Cheshire. Students were excellent representatives of Ruskin and we are so proud of their achievements and commitment this term.

Miss John



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Music Department

In March, 50 of our musicians from years 7 to 10 went to watch the Halle Orchestra at the Bridgewater Hall in Manchester. We were taken through a musical journey of 'Cities of the World', from the streets of Mumbai to the squares of Eastern Europe. The concert was very exciting and informative and students learnt all about the different instruments of the orchestra. This was the first time hearing a live orchestra for some students - an unforgettable experience.



Singing Club performed at 2 prestigious events at Congleton Town Hall. We sang 3 songs at the annual Cheshire East Choral Celebration on a March evening and performed superbly to a large audience in the beautiful hall. The next day we joined hundreds of Primary children at the same venue for our annual Singfest and enjoyed dressing up as the theme this year was 'Heroes and Villains'



Mrs C M Harrison



Girls into Bentley

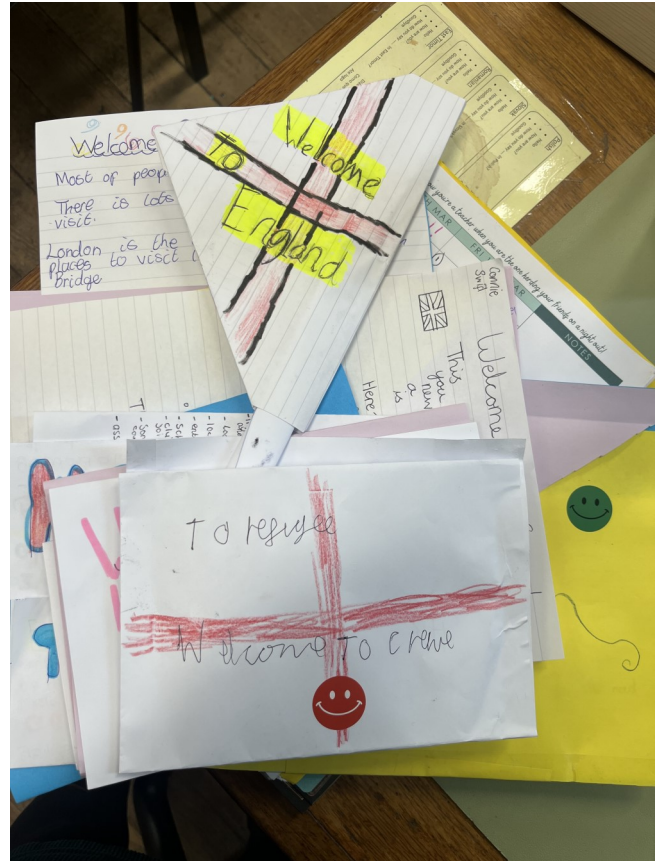
I took Magda and Olivia students to Bentley for the "Girls into Bentley" event for International Women's Day.

They had a great time and explored many of the different apprenticeships and careers that Bentley offer. They also had the opportunity to network with other students from across Cheshire.

Mr Sant



PSHE



7FID's PSHE session created welcome packs for Refugees and they did an amazing job!!

They really engaged with the Refugee lessons and produced some amazing and thoughtful work. Some of them want to send their welcome packages to refugees. They plan to fill them with toothbrushes, tea bags etc and I just thought it was so sweet!

A massive well done from Mrs Walklate who is very proud of their thoughtfulness.

Mrs Walklate



Year Achievement Managers

Mr Ledwards: Year 7

The Year 7 students began their first New Year at Ruskin and their second term with us. They were settled into the routines of the school, they knew the expectations of their teachers and leaders and felt like a part of the community. It is wonderful to see so many of the students are now taking part in extra-curricular opportunities available to them in Sport, Food Tech, Art, Reading, Creative Performance and STEM.

Monday 15th January – Friday 19th January was Year 7 support week with the focus being on 'Respect' and 'Community'. I am pleased to say in that week as a year group the students achieved 1080 'Respect' positive points and 264 'Community' positive points, with 49 students in the year group achieving over 5 points each for the week and entered into the prize draw. A tremendous achievement!

Attendance for the term stands at 92.8%, this is a drop from the autumn term and slightly below where we would want it to be. The summer term though brings better weather and I hope we will return to the level we were at during autumn. A huge well done to Mr Sant's form who have the highest tutor group attendance.

You will have received your child's short report outlining their progress and attitude in their subjects on Friday 22nd March. Thank you for taking the time to carefully view that and reflect with your child. On the same day a number of students went on the WaterPark residential and it looked like they had a wonderful time doing all the activities on offer.

I am pleased to say that the vast majority of the year group have now received their Bronze award for achieving 250 positive points and a handful of students have hit Silver with 500 points. A special mention to the winners of the following awards:

Respect Award – Hollie Griffiths
High Aspirations Award – Dolcie Needham
Confidence Awards – Natalia Kwarciak
Community Award – Igor Ratajczuk

Year 7 parents evening will take place on Tuesday 23rd April and I thank you in advance for your attendance. I wish all within the Ruskin community a relaxing and enjoyable Easter break and look forward to the summer term where there will be lots going on for the students.

Mr Ledwards



Mr Gregory: Year 8

I am proud of the impressive start that Year 8 made to the spring term. This is reflected in the number of students achieving their Bronze, Silver and Gold badges for positive points this term.

Gold Badges: (5)

Veena GHAZI, Ethan MORRIS, Kirsty FULLER, Heidi CHESTERS and Jimmy WOOLRICH.

Silver Badges: (38)

Bronze Badges: (95)

The total number of positive points achieved by Year 8 this term is: 26,142

This is the breakdown of positive points for our Core Values:

Core Value	Number of Positives
Respect	975
High Aspirations	4446
Confidence	1148
Community	464

The number of positive points per form are:

Form	Positive Points
8BEL	4763
8BRL	5354
8GRV	4549
8SAM	3399
8WHL	4498
8WIM	3579

Many of the Year 8 students have taken part in extra-curricular activities, both in and out of school.

In school activities include: inter-house competitions, forest school, Lego club, badminton, basketball, drama club, dance club, music club, school performances, trampolining, EAL ambassadors and whitewater writers.

Out of school activities include, Morris dancing, scouts, representing football teams, football tournaments abroad, cheerleading and running marathons to raise money for charities.

Well done to all of these students for going above and beyond to enrich their own lives and the lives of others.

Continued...



Mr Gregory continued...

I am especially proud of Joseph Parry (8BEL) whose community mindedness was witnessed and recognised by the staff and owner of John Pass Jewellers, Nantwich Road, Crewe. Joseph was awarded a voucher from the John Pass 75 Years of Kindness scheme, which I was proud to present to him during a Year 8 Assembly.

Assembly themes this term have covered: Internet Safety, Good Deeds, Success in Failure, Your Best Self and My Future Career. With the aim of supporting Year 8 students in their school and home life.

As ever our music and drama department have been well supported by Year 8 students who have performed at various venues out of school. I look forward to the end of year school production and participation of my Year 8 students.

The attendance figure for Year 8 this term is 90.3%. Please remember that attendance is very closely linked with achievement and progress. Therefore, it is extremely important that students attend school.

The attendance per form are:

Form	Attendance (%)
8BEL	93.4
8BRL	91.2
8GRV	91.8
8SAM	82.8
8WHL	93.6
8WIM	92.0

Our final term is very important for Year 8 students moving up into Year 9. The assessments they have been completing during the past couple of weeks will inform students, Parents and staff of the progress that has been made and will allow them set targets for the summer term. The summer term is always a busy one, but I am sure Year 8 students will continue to work to the best of their ability and make the most of the opportunities offered to them.

Mr Gregory





Mr Hartley: Year 9

This has been a relatively short, but very full, term. Our main focus has been GCSE option choices and the pupils have received a great deal of information and guidance as well as advice on career development. This has been delivered through assemblies, group meetings and the Options Evening held earlier this month. Thank you for your support at this event for which there was a very high turn-out. The pupils' engagement in the process has been very positive and they have shown a very mature approach.

Year 9 have also been involved in a number of other activities. Within the curriculum, thirty pupils took part in a science initiative at Ruskin sponsored by the European Space Agency. Pupils have also been involved in the Whitewater writing project and with the English department & guest writers have developed their creativity and essay skills.

A large number of the Year group have also been involved in the extra-curricular activities including musical performances, art, sports teams, Duke of Edinburgh events and as Sports Leaders.

It has also been a real pleasure to deliver this term's Celebration Assemblies. We have been able to celebrate attainment and commitment in the classroom, Class Charts positive points, attendance, sport, music as well as so many positive comments and 'shout outs' from staff who have sent me fantastic reports and pictures of pupils' work. At the end of each term, we also make our Form Tutor awards in the categories of the school expectation pillars; High Aspiration, Respect, Confidence and Community.

I would like to thank Year 9 pupils for their hard work and positive attitude to learning this term and parents for their support and communication.

Have a lovely Easter.

Mr Hartley





Mrs Bennett: Year 10 (maternity leave covered by Miss Grinnell)

It has been a pleasure to see Year 10 fully settle into their GCSE options with such maturity and enthusiasm. It's been fantastic to have such positive conversations with students, parents and staff about their achievements in lessons and interest to the subject. It was also wonderful to see so many of you at the Year 10 Parents Evening in January.

Many students take part in our wider school life through the Duke of Edinburgh Award, music, dance, drama and sporting events. These activities boost confidence and extend students networks, as well as providing them with new skills and abilities. Its been fantastic to see so many opportunities for Year 10 to experience different school trips throughout the year including; an English visit to Regent Theatre to watch Macbeth, an art residential in Wales, a music trip to Bridgewater Hall, numerous visits to different companies through the pledge. Year 10 focused on interview skills and CV writing on our last PHSCE day, these skills will support students as they start to apply for collages, sixth forms and apprentices in the start of Year 11.

As your child enters the summer term we will be attending Secondary College (Cheshire College South and West) on Thursday July 4th. All students will have an opportunity to attend three taster sessions on this day and learn about student life at college which is a wonderful opportunity for Year 10 to experience what education will be like after Ruskin and to learn about courses they haven't heard of or may be interested in in the future.

We will also be launching the application process for head prefects, senior prefects and prefects in the next half term. I am looking forward to reading Year 10's applications. Lastly, Form Tutors and I would like to thank you for your continued support in helping to ensure that your child has had a positive and rewarding year so far, and we look forward to seeing your child's continued successes.

Miss Grinnell



Mrs Managh: Year 11

Year 11 have had a very busy term on the run up to their GCSE exams starting Friday 7th May. Students have now completed their second set of mock examinations and have received their latest mock results and predicted grades. Students have been fortunate to have workshops delivered by Higher Horizons on revision, memory techniques and managing exam anxiety, it is hoped they will utilise the skills and strategies taught over the coming weeks. All students have had the opportunity to meet with staff to discuss their mock exam results and reflect on their current revision strategies, considering their strengths and next steps from their mocks.

I have been proud of the fact that students have shown willingness and desire to do their best on their upcoming exams. Lessons 6 attendance and lunchtime intervention sessions have been well attended and students are keen to be entered into the raffle for their attendance at these sessions which have been drawn at the end of the last two half terms. This incentive will continue after the Easter break. Students have been incredibly mature on completing the practical component of their exams, I have seen some amazing pieces of work which students should be proud of. All Year 11 have a timetable for revision sessions happening over Easter and I urge them to attend if they can and are required to do so.

This term has seen the vast majority of students apply for one or more Further Education Providers and try to plan their next steps once they have left us in the summer. All students have received a careers meeting and, working with the local providers, most are in a position where they can focus on their exams having applied for various courses.

The next half term will be a challenging one for all the students in the year group in the run up to their mocks. All we can ask of them is to do their very best and we, as a school, will be immensely proud of them. Whilst GCSE exam pressure is normal, we do encourage any students that are feeling this pressure is too great, to speak to a member of staff so we can look at additional support measures.

Form Tutors and I would like to thank you for your continued support in helping to ensure that your child has had a positive and rewarding year so far, and we look forward to seeing your child's continued successes.

Mrs Managh



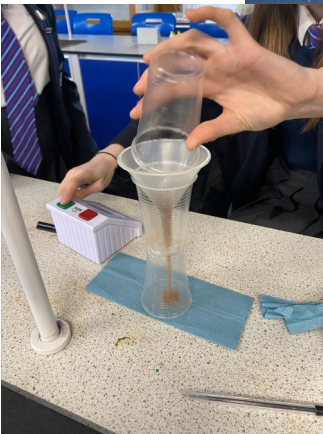
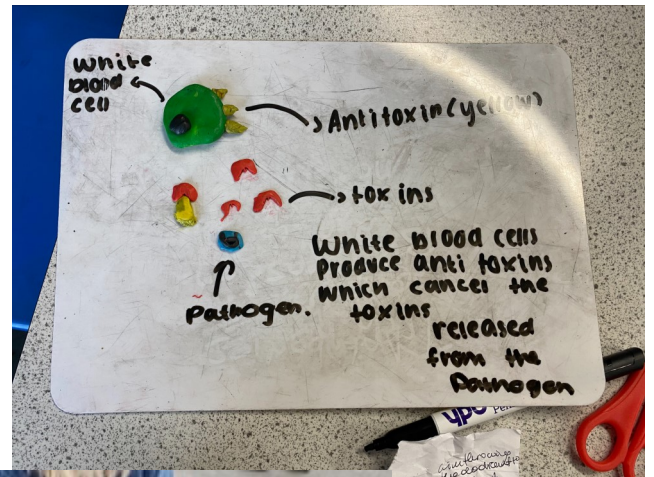
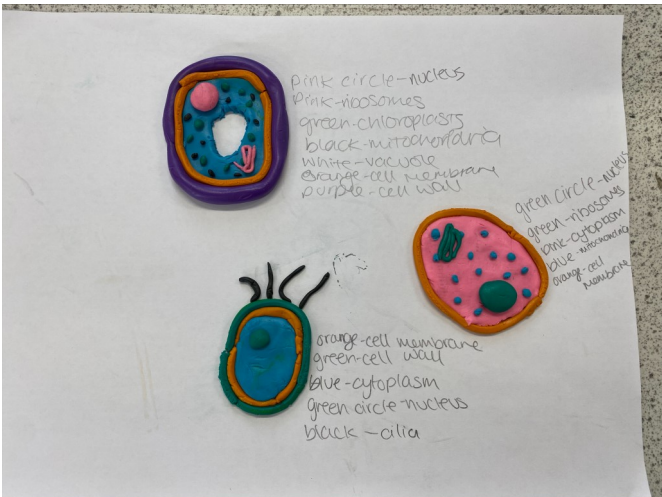
Science

Students from Year 9 have been making cells and Year 10 biology students made models of white blood cells.

Every student made a timer for Science week and there was a winner from each class. We also have a class botanist in each class and we are growing radishes.

A space themed STEM day happened on 15th March during Science week where the national space academy worked with Year 8 and 9 students to make rockets.

Mrs Sant



Sportshall Athletics

In February we took part in the Crewe and Nantwich Year 7 and 8 Sportshall athletics competition at Shavington High School.

We competed against other local high schools; Brine Leas, Malbank, Shavington and St Thomas More and our students were fantastic.

They gave 100% effort in all of their races and field events and were all a credit to the school.

Mr McGregor





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English Department

Our group of writers have worked very hard to produce a book in a week!

Massive thank you to Mrs Walklate who organised the event and worked hard all week to keep them on track. These kind of events and achievements would not happen without additional work of teachers.

Well done to our writers Ivana, Baylie, Jivan, Adam, Estrella, Joey, Amelia, Ethan, Tayla, Libby and Filip.

Please click the link below to see the book in all its glory. It is also available to purchase at £4.99.

[ELILE: Amazon.co.uk: Cooks, TM: 9798884107694: Books](https://www.amazon.co.uk/Cooks-TM-9798884107694-Books)



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Art Trip



We had a fantastic day out at the museums. Students were a credit to the school and really enjoyed exploring the different areas. I cannot wait to see what inspiration they take from this for the surrealist art project we are starting next.

Mrs Hazlehurst



Attendance at Ruskin

As you will be aware, attendance is always a key focus at Ruskin. Attendance at school is essential in order for students to make the progress they are capable of and succeed during their time at secondary school.

We give students the challenge of having 95% attendance or above and anything lower than this can have a big impact on students learning, as you can see from the chart below:

	Short term impact	In a year	In a school career
100%	Full attendance	190 days learning	Full attendance – no learning lost
95%		Good Attendance	
94%	Half a day off per fortnight	2 <u>week</u> learning lost	10 weeks learning lost
90%	A day off each fortnight	A month's learning lost	Over half a year's learning lost
85%	A day and a half off each fortnight	Nearly half a term's learning lost	The equivalent of missing Year 11
80%	A day off a week	Over half a term's learning lost	A full year's learning lost

We do know that on occasions, absence is unavoidable. On these occasions, we do ask that you contact the school every day that your child is absent. If we do not get information on this or a valid reason is not given, your child's absence will be marked as unauthorised. One day is worth two absences (am and pm registration) and ten unauthorised absences could result in you being fined by the local authority. Holiday fines are sent where ten sessions (five school days) are missed.

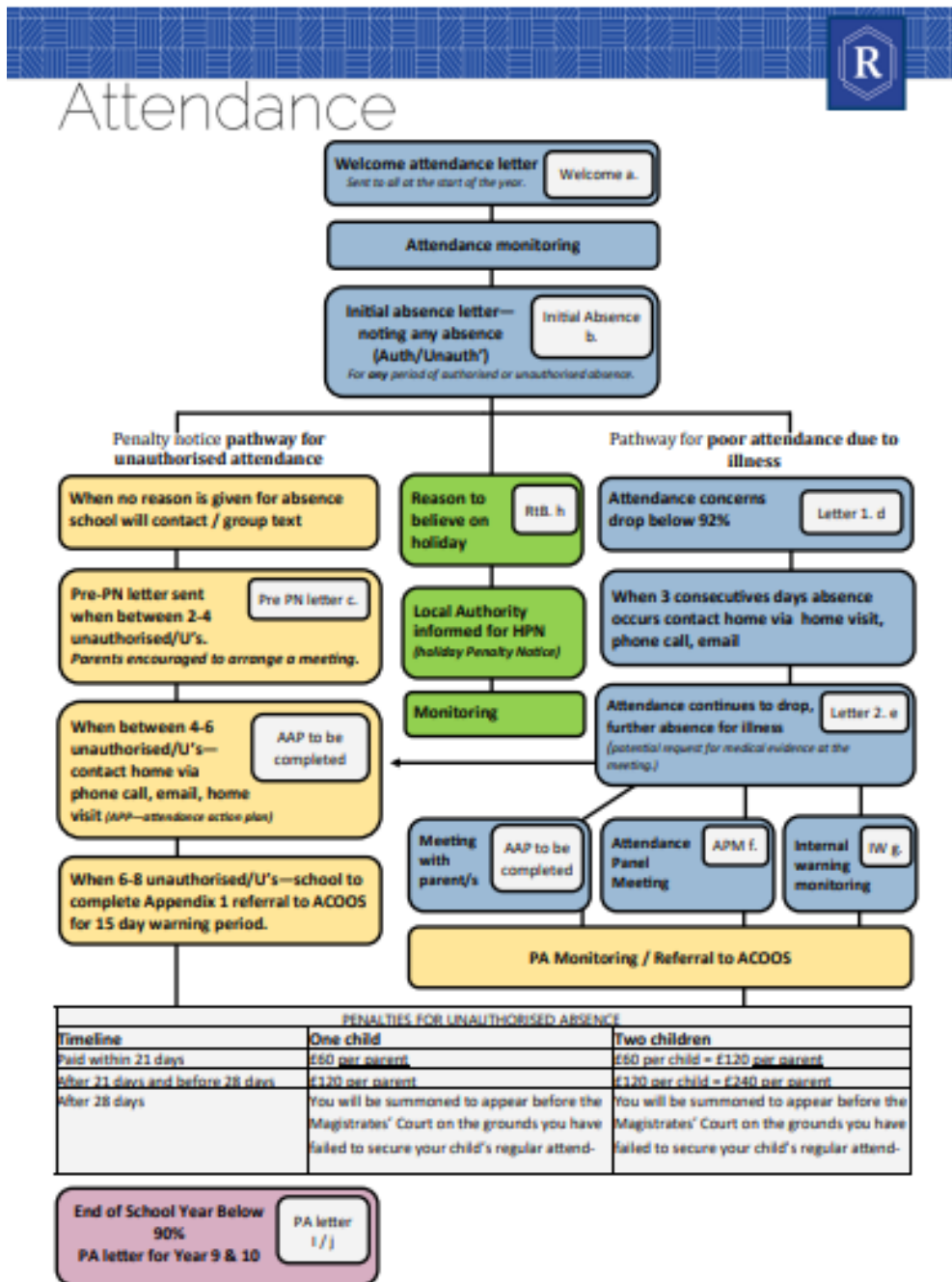
Penalties for Unauthorised Absences		
Timeline	One Child	Two Children
Paid within 21 days	£60 per parent	£60 per child = £120 per parent
After 21 days and before 28 days	£120 per parent	£120 per child = £240 per parent
After 28 days	The parent will receive a summons to appear before the Magistrates' Court on the grounds that they have failed to secure their child's regular attendance.	The parents will receive a summons to appear before the Magistrates' Court on the grounds that they have failed to secure their children's regular attendance.



Attendance at Ruskin

Reporting a Student Absence

Our preferred method for reporting absence from school is via the Class Charts app. Your child should have the details for you to log in to the app/website in their planner. If you do not have this, they will be given out again at the start of the new academic year, or please contact the school. You can now also track your child's attendance every day on Class Charts.

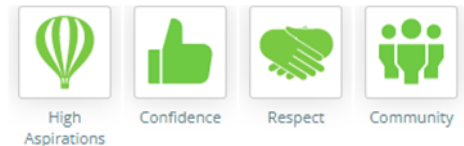


Behaviour at Ruskin Community High School

In May, we trialled a new behaviour system to support and improve in-lesson behaviour. This included two main changes to our systems already in place. In lessons, teachers are now using our four Core Values of **High Aspirations, Respect, Confidence and Community** when discussing both positive behaviour and when behaviour needs to be addressed.

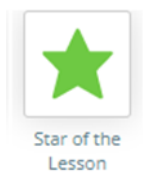
Positive Points on Class Charts

You will now notice that all of our positive points are related to our four Core Values. Check Class Charts to see which of the Core Values your child has been awarded.



Star of the Lesson

At the end of every lesson, teachers now award a 'Star of the Lesson' to one student in the class. This is worth five points on Class Charts. Since we started the system, 546 students out of 580 have been awarded 'Star of the Lesson'. Check Class Charts to see if your child has been awarded 'Star of the Lesson'.

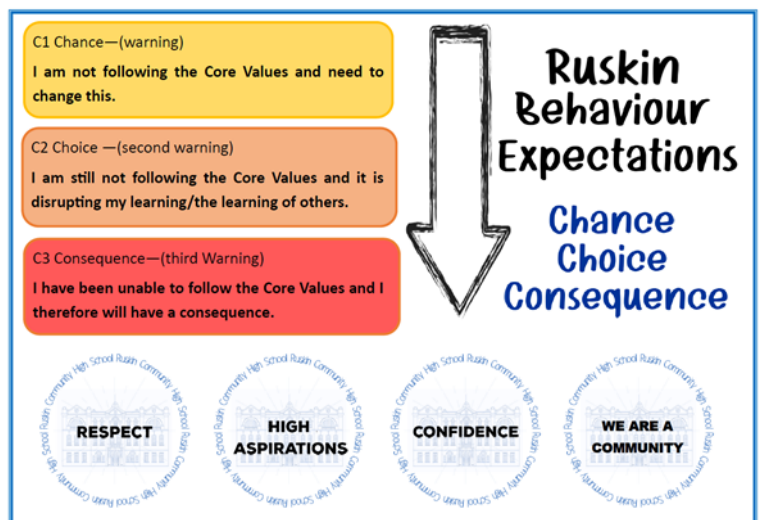


Ruskin Core Values and Chance-Choice-Consequence

We have introduced the Chance-Choice-Consequence system to make it really clear to students about how they should behave in lessons.

Chance: The student is not following the Core Values and need to change this. The teacher will inform the student that their behaviour is not following the Core Values and why, and inform them that this needs to be changed.

Choice: The student is still not following the Core Values and it is disrupting their learning/ the learning of others. The teacher will explain to the student that they have a choice to either improve their behaviour/attitude relating to the Core Values or be given a consequence. They will make it clear that they have now been given a choice and a negative 'Choice' point is awarded on Class Charts.



Consequence: The student has been unable to follow the Core Values and therefore will have a consequence for this.

The student will receive either:

An Immediate Sanction: This could be a **detention set** for that day, removal to Support Timetable, removal to the Remove Room or removal to a designated member of staff.

A Delayed Sanction: Detention set for another day, a phone call home or meeting with Parent/Carer.

The introduction of this new system and the 'Star of the Lesson' has been positive and we have seen an improvement in the general attitude to lessons and learning. We look forward to embedding this further in the new academic year.



Some Gentle Reminders:

UNIFORM

Please remember:

- **NO** sculptured haircuts, including patterns, are allowed and hair length must be at least a Grade 2 or above.
- Hair should be a natural colour.
- No shaved eyebrows.
- Only plain ear studs are allowed, one in each ear lobe.
- Trainers are not allowed.
- No painted or gel nails.
- No fake tan.

MOBILE PHONES

Mobile phones are to be switched off at all times.

Mobile phones are not to be used in school. If students are found to be using their phone, it will be confiscated and a parent will be asked to collect it from the Main Office.

Students should not use their mobile phones to contact parents throughout the school day.

Phones taken on a Friday will be returned to the student at the end of the school day. Parents will be informed.

SCHOOL EQUIPMENT

- Pencil case
- Pen (black)
- Pencil
- Ruler
- Rubber
- Calculator
- Maths Set
- Water bottle

Calculators and Maths sets can be purchased from the Mathematics department or Student Services:
Calculator £12
Maths Set £1.50
Both £13





School Holiday Dates

Ruskin Community High School SCHOOL HOLIDAY DATES 2023 / 24						
	<i>Date of Closing</i>			<i>Date of Re-Opening</i>		
Christmas 2023/24	Friday	22	December	Tuesday	9	January
Spring Half-Term	Friday	16	February	Monday	26	February
Easter	Thursday	28	March	Monday	15	April
May Day	Friday	3	May	Tuesday	7	May
Summer Half-Term	Friday	24	May	Monday	3	June
Summer	Friday	19	July	*****		

INSET: Designated staff training/preparation days:

8th January 2024

Monday 22nd & Tuesday 23rd July 2024

Timings of the School Day from September 2023

Monday to Friday	Years 7 to 11
AM Form Tutor	8.40am – 9.00am
L1	9.00am – 10.00am
L2	10.00am - 11.00am
Break	11.00am – 11.20am
L3	11.20am – 12.20pm
L4	12.20pm – 1.20pm
Lunch	1.20pm – 2.10pm
L5	2.10pm – 3.10pm

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Wellbeing Support

Shout (in partnership with Place2Be)

Any young person who feels like they are struggling to cope can text **CONNECT** to **85258** for free, 24 hours a day. Shout's trained volunteers are there to listen and support young people (and adults) to get to a calmer and safe place. Texts are confidential and will not show up on your phone bill.

[Shout - UK's 24/7 Crisis Text Service for Mental Health Support | Shout 85258 \(giveusashout.org\)](#)



ThinkNinja (age 10-18)

ThinkNinja is a mental health app designed for 10 to 18-year-olds. Using a variety of content and tools, it allows young people to learn about mental health and emotional wellbeing, and develop skills they can use to build resilience and stay well.

https://play.google.com/store/apps/details?id=com.thinkninja&hl=en_GB&gl=US





It is really important to look after yourself, especially as exam season approaches.

Thank you to Miss Lander for sharing this lovely picture above on the different ways (however small) you can self-care.

You are worth it!



Core Values

Our Core Values of Respect, Confidence, High Aspirations and We are a Community are at the heart of our school. Our expectation is that all students and staff uphold these Core Values in order to create a cohesive and successful and caring learning environment.

R Learning Together. Achieving High Standards.



Respect

Our students demonstrate **respect, kindness** and **tolerance** of people from all beliefs, cultures and backgrounds.

All areas of our school life are designed to **educate, celebrate** and **appreciate** our diverse school community and beyond.

By promoting **independence**, we empower our students to build high levels of **self-respect**, allowing them to recognise and value their own **strengths**, and also to accept and act upon any areas of **development** that they have.






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Confidence

Through all of our lessons, we facilitate students to retain **deep knowledge and understanding**, thus enhancing students' confidence in their own abilities.

We consistently provide support to develop our students into **confident communicators and readers**.

Our students are encouraged to be **inquisitive, self-assured** learners who value and are **actively involved** in their education and development.








Core Values



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High Aspirations

Through embedding **careers** and **work-related learning**, we promote a **value of education** and an understanding of its context for our students' futures both in a local and national context.


We want our students to demonstrate **ambition, adaptability and resilience** in all aspects of life.

We encourage students to **be the best that they can be** and offer students a **multitude of opportunities** to maximise their potential.
















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We are a Community

Within our **caring** and **supportive** learning environment, we focus on building **strong relationships** between staff and students, meaning that all students **thrive and develop**, both inside and outside of the classroom.







Learning in the Limelight

At Ruskin Community High School, we believe that it is important for all parents and carers to be well informed and through our weekly Learning in the Limelight we ensure that you know what our students are learning and how our curriculum is being developed to ensure excellence for all.

Learning in the Limelight is sent out weekly via GroupCall but, alternatively, you can use the following link to access these documents: [Headteacher Letters | Ruskin Community High School \(ruskinhighschool.co.uk\)](https://ruskinhighschool.co.uk)

**Learning Together,
Achieving High Standards**

