

**Ruskin Safeguarding Action Plan 2023/24**

<b>Actions from Section 175 Audit and Identified Areas by School Safeguarding Team</b>				
<b>ACTIONS</b>	<b>By Whom:</b>	<b>Date:</b>	<b>Potential Impact:</b>	<b>Evidence:</b>
Develop a system which will produce an alert when a child or member of staff tries to access or search online for inappropriate or potentially criminal content or websites on school devices or systems	Michael Vitalis and Claire Harrison	September 2023	Information regarding inappropriate searches/websites accessed by students, protecting our students further within school	Alerts sent daily by NOVUS. Followed up with conversations with students, staff and parents. Sanctions and safeguarding intervention given where needed.
Ensure governors have completed the Prevent Awareness Training and logged this with Michael Vitalis.  Prevent Duty Awareness Training Website: <a href="https://www.preventdutytraining.gov.uk/support-people-susceptible-to-radicalisation">Prevent duty training: Learn how to support people susceptible to radicalisation</a>   <a href="https://www.preventdutytraining.gov.uk/support-people-vulnerable-to-radicalisation.service.gov.uk">Prevent duty training (support-people-vulnerable-to-radicalisation.service.gov.uk)</a>	All school governors	Spring Term 2024	All school staff and governors Prevent Duty Awareness trained.	Completion Certificates. DSL informed.
All staff to complete Trauma Informed Training to raise understanding of how trauma can affect students and how staff can support students further  Signpost Governors to this training for those who would like to also complete this.	Claire Harrison to facilitate	Completed by Spring Term 2024	A greater understanding of trauma by all staff and staff feeling more confident and knowledgeable when supporting students	Record of those completing training and feedback.
Natalie Burke (Assistant Headteacher) and Steve Hartley (Inclusion Centre Lead) to complete the DSL Level 2 Training to create further capacity within the team.	Natalie Burke and Steve Hartley	Completed during the Spring Term 2024	Further capacity for support with safeguarding concerns/meetings	Completed DSL Course.

<p><b>Create a more streamlined approach to safeguarding meetings, ensuring all CP, LAC, CiN, EHA and most vulnerable students area discussed each week.</b></p>	<p><b>Claire Harrison</b></p>	<p><b>September 2023</b></p>	<p><b>Students are discussed and updates logged each week. Better awareness of all students throughout the team.</b></p>	<p><b>Safeguarding minutes. Feedback from the safeguarding team.</b></p>
<p><b>Outstanding Actions from SCIES Review November 2022</b></p>				
<p><b>Check School Policies and Staff Code of Conduct Documents</b></p> <p><u>Staff Code of Conduct</u></p> <p>Add in whistleblowing process re safeguarding matters</p> <p>The policy does not make reference to low level concerns, it is advised that this is included in the policy</p> <p><u>Whistleblowing</u></p> <p>We would recommend that you include a statement rather than refer to another policy, which may deter an individual.</p> <p><u>Bullying Prevention</u></p> <p>It states what bullying is and specifically references homophobic bullying though doesn't specify the different protected characteristics and again does not reference sexual violence and harassment. It is advised that this is contained within the policy.</p> <p>There is a student code which is good, but there are gaps in the numbers and needs reviewing.</p>	<p><b>Hazel Goodwin and Claire Harrison</b></p>	<p><b>Autumn Term 2023</b></p>	<p><b>Policies updated</b></p>	<p><b>Policy updated on website</b></p>

Based on the concerns shared by the students review how hate crime is addressed within school.	HAR, VIT, DAV (PSHCE Lead)	Ongoing throughout PSHCE programme	Reduction of hate crime within the school and more understanding of cultural and diversity.	Behaviour logs and feedback from students  External sessions for students still required. This was planned for early 2023, however the facilitators did not attend.
Consider having those members of the Governing Body that sit on interviews attend Safer Recruitment training.	HAR/GOH	Ongoing	Governors more aware/understanding of Safer Recruitment	Completed training and feedback from governors on this.
Place a marker/flag on SIMS that identifies those students that are known/previously have been known to social care.	VIT/TOM	Ongoing	Easy to identify vulnerable students	Updated on SIMS/Class Charts
Add a marker on CPOMS that identifies those students that are known/previously have been known to social care.	VIT	Ongoing	Easy to identify vulnerable students	Updated on CPOMS
Review the website and add additional support information	VIT/HAR/GOH/Safeguarding Team	Autumn Term 2023	All updated statutory policies available on the website in an easy to find area.  Further information on where to get support added and clear information regarding the safeguarding team.	Website updated
Consider separating the girls and boys for specific lessons around sexual violence and harassment.	DAV/VIT	Ongoing depending on PSHCE topics	Individuals feel more comfortable sharing thoughts, feelings and concerns	Separate meetings and feedback from these.

		throughout each academic year		
Consider how students can report concerns.	VIT/HAR/WEB/CRN/LAN/BUN	Autumn Term 2023	More accessible for students to log concerns and students aware of this	Student concerns log on CPOMS
Consider how views from parents and carers can be regularly sought to support and strengthen safeguarding in the school	VIT/HAR/WEB/CRN/LAN/BUN	Autumn Term 2023	Parents and carers share their views on safeguarding more often in order to support safeguarding in school  Ability for parents to do this at Parents Evenings	Feedback from parents and carers and how this may be used to support safeguarding.