



Headteacher's Message

Dear Parents/Carers

The Autumn Term has again been incredibly busy in school. I would like to wish everybody a happy restful Christmas holiday period and we send our very best wishes to you all for 2024.

You will see from the newsletter that the term has offered lots of opportunities, visits and activities for our students.

Both the Christmas Concert and the Presentation Evening were fantastic events and a wonderful opportunity for students to showcase their talents and be rewarded for their hard work.

We have also formally opened the new classroom block, which has proved to be a great addition to our school. Students and staff are really enjoying the new environment.

I hope you enjoy reading this newsletter and a huge congratulations to all of our students and thanks to staff for organising and planning events.



Continued...

Mr Postlethwaite, Headteacher, pictured with Mrs Robson, Mrs Harrison, Miss Szymura and Mrs Burke





Headteacher's Message continued...

The Headteacher Prize Winners this term are:

- Year 7 Oskar Jarzinski
- Year 8 Jimmy Woolrich
- Year 9 Danyl Griggs
- Year 10 Star Hanlon
- Year 11 Izzabelle Roberts



The awards are for exceptional performance, attitude to learning and contributions to school life at Ruskin. Congratulations and well done to all of the winners.

I would like to thank you for all of your support again this term and I hope you enjoy the Christmas break.

School reopens on Tuesday 9th January 2024 to all students on a Week 2 timetable.

Best wishes,

Mr D Postlethwaite
Headteacher





WHAT'S INSIDE ...

Pages 1-2	Headteacher's message	Page 22	School Library
Page 3	School vacancies	Page 23	Governors' Conference
Page 4	Fundraising	Pages 24	Staff Achievement
Page 5	Student Success	Pages 25-26	Attendance
Page 6	Performing Arts	Page 27	Behaviour
Page 7	Project Update	Page 28	Rewards Day
Page 8	Scholars' Week	Page 29	Gentle Reminders
Pages 9-14	YAM Updates	Page 30	School Dates
Page 15	Liverpool Trip	Page 31	Motherwell
Page 16-18	Science Update	Page 32	Uniform
Page 19	Girls Football	Page 33	Wellbeing Support
Page 20	Thorpe Park Challenge	Pages 34-35	Core Values
Page 21	English	Page 36	Learning in the Limelight

School Vacancies

Please visit our website [Vacancies | Ruskin Community High School \(ruskinhighschool.co.uk\)](https://ruskinhighschool.co.uk)

Curriculum Leader of Mathematics – MPS/UPS +TLRIA

Cleaner

Exam Invigilator

Teaching Assistant



Fundraising in School

McMillan Cake Sale

Thanks to Mrs Pritchard for organising a cake sale with our students.

They raised a whopping £192.24 for McMillan.



The whole school enjoyed fundraising for Children in Need this year. Naming the bear was a huge hit and everyone wanted to win!

Congratulations to Aliyah who won the special bear. She guessed the correct name "Gummy".

Congratulations to Yedukrishna who won a jar of sweets by guessing the correct quantity (which was 110).

£404.10 was the total amount raised.

We are very grateful for all of the cakes and sweets that Parents/Carers and staff donated.

We could not offer these fundraising events without your support.



British Shooting - Schools Pistol and Rifle Competition

I wanted to let you know the results of the British Shooting School Air Pistol Championship qualifying event, which Ben Griffiths and Connor Boyd attended. This was held at Ellesmere College for the North West and West Midlands regions, this is one of the toughest qualifiers as a number of the British Shooting talent squad compete at this event.

I am happy to say Ben got through to the finals and made 4th in a very closely fought knock out competition. Due to some of the shooters already qualifying at previous heats, it means he has qualified for the finals in Feb next year representing Ruskin which is a great result for his first year in the Senior age group (Year 11/12/13).

Also Connor was in action in the Junior section and shot a new personal best, which is a great achievement in competition.

Ben, Zeke Griffiths and Connor Boyd have also taken part in a remote qualifying competition for the schools 10m Air Rifle and are waiting to hear back on the results this week, due to the rules in rifle they have also entered as a team for this event, again representing Ruskin.

Ben in action in the finals is pictured on the right.

Connor is pictured below preparing to compete.



Thank you to Ben's dad for submitting this article.



Performing Arts Department — The Christmas Show

Over the recent weeks, students have shown great determination and talent whilst working on the Christmas Show. Students across multiple years have put their time into creating dramatical pieces, choreographing dances and learning musical pieces in preparation for the festive time. The concert is a culmination of months of hard work, with students practising at either lunchtime or after school.

The clubs are made up of a Performance Group, KS3 Dance Club, Rock Band, Drama Club and Singing Club. Parents, as well as other year groups, have had the privilege of being able to watch the show. Edleston Primary also had the chance to attend the show and were able to see the many opportunities that the school offers.

In order to spread the Christmas cheer, the choir also ventured out from the school gates and performed for the pupils and staff of Brierley Primary School and spoke to them about the exciting prospects at Ruskin.

Well done to all those students who got involved and were brave enough to perform so beautifully.

A massive thank you to Miss C John, Mrs C Harrison and Miss K Allen, as well as all the staff members who helped to ensure it ran so smoothly.

Jake, Year 10



Nefeli, Year 10

Lucy, Year 10



Ashleigh and Skye, Year 11



Project Update—Opening of Classrooms

From signing the steels in the new English classrooms, to a small opening ceremony with Mr John Rhodes, Chair of Governors, the classrooms are now in very good use and the space is much appreciated by teaching staff and students.

Our Head Prefects Andrew and Betsy have been asked to help on both occasions and today we were also joined by four 'Stars of the Lesson' Archie Bullock, Ethan Morris, Joel Sagi and Aliviah Cope.



Scholars' Week and Reading

The fantastic author Matt Oldfield came in to school to talk to Year 7 and Year 8 students about writing and publishing books, and also about the importance of reading for pleasure. He also completed workshops with a number of English Scholars.

Thank you to Matt and to Mr Kavanagh for organising such a brilliant event.



Mr Gray gave lectures on brain evolution. Over thirty students came to the informative lectures and enjoyed this additional opportunity.



Year Achievement Managers

Mr Ledwards: Year 7

It does seem a while since the first day on September 5th; nonetheless it has been a wonderful first term for Year 7. I am proud to say they have settled in extremely well, and the transition from primary to high school has been a smooth one. We have a great group of bright and talented students within the year group and, despite them only being a term into their tenure with us at Ruskin, there has been plenty of evidence of this. The students have adapted well to the demands that comes with moving into secondary school and have shown a positive attitude towards both classwork and homework.

Students have accumulated over 31,000 positive points between them and a special mention to 7SAL who are responsible for nearly 7000 of these points. Attendance has also been good, although the second half term has been significantly lower than the first half term. Attendance for Year 7 is currently at 94.9%; a huge well done to 7FID who sit on 96.2% as form. It is essential attendance is maintained at this high level as we progress through the academic year.

We have had nearly 30 students who have achieved their 250 positive points award and will receive their bronze badge to show this achievement. Well done to those students! I am sure lots more will achieve this in the Spring Term.

A huge thank you to all the parents and carers that attended the Year 7 form tutor evening which took place on Wednesday 18th October. Over 70% of our students' parents managed to attend that event.

We had Year 7 support weeks running in between 16th October and 3rd November. The focus was a 'Star of the Lesson' challenge. I am pleased to say 43 students achieved 3 or more 'Star of the Lesson' awards that week and were entered into our prize draw for All4One vouchers.

A considerable number of students were involved with the Christmas Concert which was organised by Mrs Harrison and Miss John. Thank you to Brooke Berry, Ethan-Lee Bowden, Isaac Doctrove, Imogen Errington, Gem Gillan, Nicole Grabowska, Jasmine Hall, Jasmine Irish, Lena Kubalewska, Rashel Kurauone, Bella Morris, Ethan Piquet, Molly Protano, Faith Ralphs, Joel Saji, Tatiana Suruceanu, Connie Swift, Jasmine Warner, Harry Wild, Gracie Wiseman & Zuzanne Wozniak who were all involved in the production from Year 7.

I hope you all have a well-earned Christmas break and I will see all students back in 2024 for an exciting Spring Term ahead!

Mr Ledwards



Mr Gregory: Year 8

As we come to the end of another long term, I would like to take the opportunity to celebrate the many successes of Year 8 students at Ruskin. Recently, many have worked extremely hard rehearsing for the Christmas Production leading to a fantastic performance on Wednesday 6th December 2023. I am certain that many of you came to support our students. Students also performed excerpts from the production to their peers in different year groups and also performed off-site in local Primary Schools.

Students have continued to earn many positive points for demonstrating our Ruskin Core Values: High Achievement, Respect, Community and Confidence. Well done to all of these students!

27 students out of 151 have managed to maintain a clean sheet of positive points and the top 10 students with the highest number of positive points and no negatives are listed below:

Name		Form	Positives
Romeo	RODRIGUES	8GRV	455
Phoebe	PLANT	8GRV	410
Karis	DAVIDSON	8BEL	396
Alfie	TAYLOR	8BRL	395
Estrella	MUNOZ BURGESS	8BRL	394
Jack	FERRAR	8WIM	387
Lexi-Marie	WILLIAMS	8WHL	386
Maya	MICLAUS	8WHL	378
Jenson	HOUGH	8SAM	370
Joey	FINCH	8GRV	350

I am particularly impressed with the resilience of our Year 8 students who have a 100% record of attendance during this long term with dark nights, cold and wet weather and the spread of coughs and colds.

20.5% of students achieved 100% attendance

29.1% of students achieved 95% or better

20.5% of students achieved 90% or better

Continued...



Mr Gregory continued...

This term, the Year 8 students have taken part in various assemblies addressing: respect, kindness, resilience, rumours and gossip, internet safety and remembrance with the aim of promoting a supportive, respectful, tolerate and inclusive year group. The vast majority of students demonstrate these qualities on a daily basis and are to be commended for it.

Towards the end of term you will receive your child's autumn academic report. Having looked through all of these reports, I extremely proud of the effort and achievement of the Year 8 students. I hope this will give you the opportunity to discuss with your child the progress made and the targets that they are going to set themselves for the coming term in 2024.

Connor Boyd attended the British Shooting School Air Pistol Championship qualifying event in November at Ellesmere College for the North West and West Midlands regions. He achieved a new personal best at this event.

The Year 8 girls footballers competed in Under 13's EFL South Cheshire Cup run by Crewe Alexandra. Even though the girls team did not win, they all gave 100%. Well done to Elise Moulton, Lexi Marie Williams, Kadi Rae Morris, Lillie Grace Broomhall, Karis Davison, Alice Lewsley, Casey Littler and Amelie Messam.

We are looking forward to our celebration assembly on the last day of the term and to the Year 8 students ending the term on a high note.

Best wishes for the festive season and I look forward to Year 8 starting 2024 after a well-earned break.

Mr Gregory





Mr Hartley: Year 9

As we near the end of the Autumn Term, we are able to reflect on a very successful start to the school year. The behaviour and attitude of the pupils has been extremely positive. As Year Manager, my role continues to be to ensure a solid pastoral foundation for all pupils while supporting their academic progress. I would like to thank you and them for your continued support and cooperation.

Working with staff and their peers, pupils started the year with a reflection of Year 8. Their teachers are very impressed with the start the pupils have made. In particular, there have been high standards of attitude to learning and behaviour for learning in the classroom. Engagement with homework has also been a very positive aspect of their term. Pupils fully understand that they must have high standards and aspirations in all aspects of their work as they look, in the Spring term, to make their options for their GCSE years. Earlier in the term pupils visited Cheshire College South & West. It was their first experience of Post 16 college taster days. Their behaviour, listening skills and engagement were a credit to them.

Mrs Harrison and Miss John are immensely proud of, and grateful to, the pupils for all their work in Music and Dance, especially in their performances for the festive season. Mrs Pritchard has been able to select so many star performances in Food Technology, as have Miss Whitehurst and Mrs Reeves of the fantastic Art and Technology projects produced by the pupils. The English Department are thrilled with the creative writing projects and the literacy progress of so many pupils.

We also have many pupils engaged in extra-curricular activities including dance, art, sport, textiles and choir. Mr McGregor, Miss Davies and Miss Wagstaff have been very impressed with the performances of the girls' and boys' football teams in their fixtures. A number of pupils have also shown themselves to be excellent ambassadors and representatives of the school in speaking to visitors, working with the School Council, raising money for charity and speaking to Governors.

The half-term awards assembly in October was a real pleasure to organise and deliver. Certificates for an excellent start to the academic year were awarded to:

BAT – Sophia Cooper
FAR – Simona Samuel
JOH – James Russan
LOU – Carys Roberts
NET/BRO – Marius Zamus
RER – Ivana Koncekova

I have thoroughly enjoyed working with the group. As the term draws to a close, we will enjoy the Christmas festivities and a well-deserved rest over the holiday. I am confident that the pupils will come back refreshed and keen to achieve in the Spring Term. They have once again placed themselves in a very positive position to develop academically in the new term and I am certain that they will continue to take all the opportunities provided for them.

I wish you a Happy Christmas and peaceful New Year.

Mr Hartley



Mrs Bennett: Year 10 (maternity leave covered by Miss Grinnell)

This term has been a busy and exciting one. Students across the year group have been progressing well in their subjects, and have shown great maturity whilst settling into their GCSEs.

Autumn assessments are now completed and students are preparing for the spring term. We have continued to recognise students' academic and personal achievements in assemblies and always love to hear of successes outside of school, so please do contact us and let us know.

Students have also undertaken the various extra-curricular activities on offer becoming more confident and expressive. I am delighted to see Year 10 students have signed up again to the Duke of Edinburgh scheme, undertaking both Bronze and Silver awards. This is an excellent opportunity to develop a host of transferable skills and meet new people, it would be great to see some more students sign up in the new year. I

It was lovely to be able to invite so many Year 10 students to participate in rewards activities in the final week of term and I am in no doubt that next term students will continue to uphold their high standards and the school's expectations.

I would like to congratulate those Year 10 students who have continued to give 100% to every aspect of their education and look forward to sharing in future successes.

Year 10 have amassed an impressive 21,950 positive points this term!

A reminder that Year 10 Parents' Evenings will be coming up in the new year on Thursday 25th January. We look forward to meeting you all then to discuss your child's progress in their subjects.

Miss Grinnell



Mrs Managh: Year 11

As your child approaches the end of their first term in Year 11, I would like to thank you for your continued support in helping them to make the most of their time here at Ruskin. As you are aware, this is an important and demanding time for your child. I hope that as we work together, we can minimise the stress that your child faces during what can be an extremely demanding year with revision, lesson 6 and coursework deadlines throughout the year.

Year 11 Parents' Evening took place on Monday 20th November and it was wonderful to see so many of you there, to be able to share your child's successes and look at their next steps as they move forward. It enabled you to have conversations with class teachers around your child's mock results, along with their predicted GCSE grades. For those that couldn't make the evening, hopefully you were able to attend a progress meeting with myself. Students' short reports and mock exam results were issued during the evening. I hope that you found these useful, as they allow you to track your child's progress and see, at a glance, whether they are on target in their subjects.

Work Experience ran during the week 18th – 22nd December. This was a great opportunity for students to gain vital experience in the world of work and feedback from employers was extremely positive. For those that did not attend, various events ran throughout the week to give those students experience of career-based skills essential for their futures.

Your child will have their next set of mock exams in February. As with each set of mocks, it is vital that students prepare fully as their predictions are based on these results. Students are asked for their predicted grades when applying to colleges/sixth forms and in their interviews. In order to support both parents and students we are hosting a **Year 11 Information Evening on Thursday 18th January**. This will give you information on how to support your child with revision and their GCSE's and we look forward to seeing you on that evening.

The Year 11 Form Tutors and I would like to wish you all a peaceful holiday and New Year and look forward to seeing students again for their final few months at Ruskin in 2024.

Best Wishes.

Mrs Managh



Sefton Palm House

Year 10 Art and Photography visited The Palm House, Sefton Park and The Tate Art Gallery at Liverpool Docks.



When Sefton Park opened its gates in 1872, it was missing a centrepiece. A generous donation by local benefactor, Henry Yates Thompson, led the Parks Committee to abandon plans for a band pavilion and set their sights on a spectacular Palm House.

In 1896, Henry Yates Thompson's donation of £10,000 was a gift to the people of Liverpool. It enabled the Parks Committee to appoint leading glasshouse suppliers of the day, Mackenzie and Moncur Ltd of Edinburgh and Glasgow, to design and build a magnificent temperate winter garden, which opened to the public in 1896.

The great glass domes provided the ideal conditions for plants from South East Asia, Australasia, the Americas, Africa, Europe and the Mediterranean to thrive. The Palm House quickly became one of Liverpool's top visitor attractions. [History - Palm House Sefton Park](#)



Science—Brain Anatomy



What an amazing lunchtime in Science!

Following our lecture last week on the evolution of the brain, 40+ students had the chance to explore the intricate anatomy of the brain, eye and skull.

They had the opportunity to dissect and explore a brain themselves.

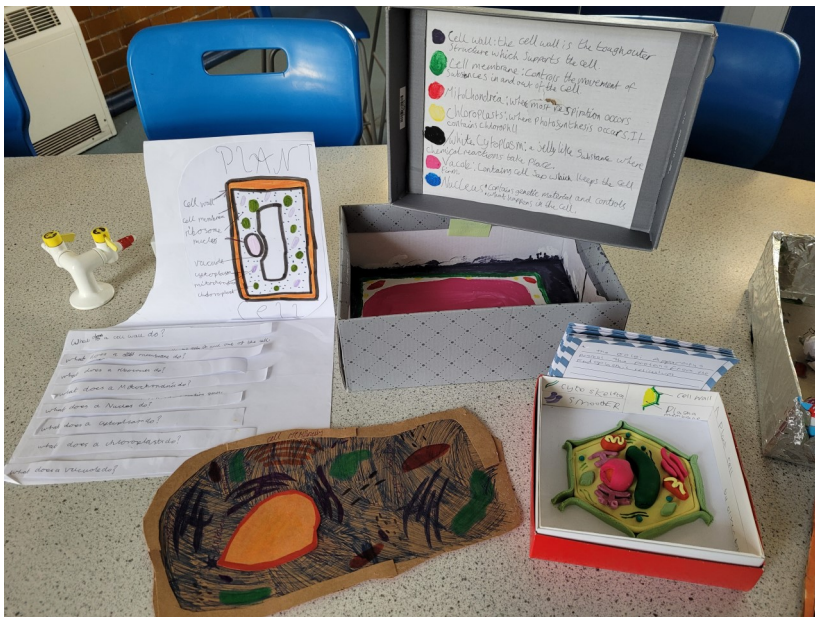
Mr Gray



Year 7 Science



Year 7 have been learning how to prepare a slide and use a microscope to view onion cells. There were some fantastic scientists at work with some excellent slides produced.



Year 7 have worked very hard on the topic of cells in Science. We looked at differences in animal and plant cells and the end of topic homework was to create a cell model. Mrs Keele was very impressed with the amazing models handed in from her class 7Y2.

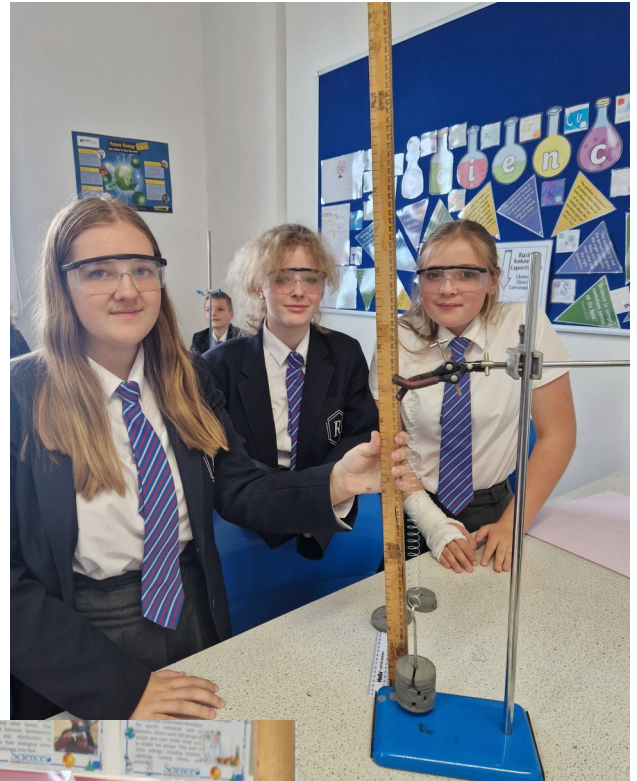
Mrs Keele





Year 8 Science

Year 8 have been investigating Hooke's Law as part of their forces topic in Science. Here they have been looking into the effects of applied forces on springs. Students have generated some excellent data with which to produce graphs.



Girls Football



Ruskin girl footballers competed in Under 13's EFL South Cheshire Cup which was run by Crewe Alexandra.

Here they are pictured with Miss Davies, who is very proud of them.



Thorpe Park Challenge

Students were challenged to design a new ride or attraction for Thorpe Park where the queue line is an integral part of the experience. Students could choose any theme for the new ride or attraction, but had to provide visitors with a 'Feel Good Fun' adventure that they have never experienced before. Students had to identify a target customer for the attraction before creating a design concept and back story for the ride/attraction. They also had to consider how they would brand the new ride and how they would market it to their target market, including the use of celebrity endorsements.

Congratulations to Sidonia, Ester, Alexandra and Andreea pictured below who won the challenge after a busy day of designing.



Sponsored by Thorpe Park – The UK's most thrilling theme park.



English Department

As part of the GCSE English Literature course, the students study 'A Christmas Carol'. The famous Christmas tale follows the transformation of the well-known protagonist, Scrooge. Set in the Victorian era, the students learn about the struggles of the poor at this time and Dickens' aims for the novella. On Monday 11th December, our year 10 and 11 students had the opportunity to watch a live production of this GCSE text. As the story discusses the meaning of Christmas and the importance of showing compassion and generosity to others, it was lovely for the students to have this experience during the festive period. Both years listened attentively, and the performance supported their understanding of the plot and the key quotations ready for their exam responses.

We look forward to taking the students to watch another GCSE text, Macbeth, in March.

Miss Webb

This term, we have continued to celebrate reading for pleasure across school. In October, we marked National Poetry Day with a themed poetry competition. For National Libraries week, we took a group of Year 8 students to Crewe Library in order to explore their wide range of resources. In addition, we have also celebrated Black History Month with an information retrieval activity which encouraged our students to search for information on powerful historical figures around school. As well as this, we hosted another Book Hunt for our Year 7 pupils. This was a wonderful event that gifted our students a stack of books each! Finally, to get in the festive spirit, we have a 'Book Advent' where, in each day of December, a student is nominated by their English teacher to win a book tailored to their individual reading tastes.

We are continually proud to celebrate our reading culture at Ruskin and have plenty more events upcoming in the Spring term that we look forward to hosting! We also welcome new applicants to our KS3 and KS4 Book Clubs. Please speak to Miss Allcock for more information.

Miss Allcock



School Library

It has been an exciting term at Ruskin for all things book-related! Miss Fiddaman's form claimed the termly prize for most books read with a whopping 50 books under their belt from September to December, earning themselves a pizza party! It turns out their voracious appetites don't only apply to fiction!

As part of our wider drive with reading for pleasure, the English department have been giving out this year's Christmas Reads courtesy of BookBuzz; each student in Year 7/8 filled in a slip earlier this year with a book of their choosing and have now had a visit from one of Santa's little helpers, receiving their books with immense gratitude. Mr Kavanagh will be keen to hear some reviews from students in the New Year!

As always, access to books/revision materials is vital. The Library at Ruskin is continually making adjustments to meet student need and one such change is an adjustment to its opening hours; the Library is now open before and after school! This change has been received incredibly positively, with students now visiting in the mornings to socialise and check books out and staying after hours to crack down on some GCSE revision.

The Creative Writing club at Ruskin have also been working diligently this term to hone their craft in poetry and prose. We are incredibly proud of not only the confidence they displayed by performing their work, but the quality of the work shared. Next term we will be diving back into the construction of long-form fiction and how to create engaging, realistic characters.

Mr Kavanagh



Governors' Conference



Four of our Year 10 students were invited to join the Governors' Conference in Holmes Chapel. There was a networking opportunity over lunch for the Governors to talk to our students about what issues are important to them in the current climate. They represented themselves and the school brilliantly. Well done Anca, Evan, Noah and Sophia.

Miss Goodwin



Staff Achievement



Mr Cotton, who works in Science Department, competed for the Great Britain Skydiving team and they came 5th in the World Championships over the summer.



Attendance at Ruskin

As you will be aware, attendance is always a key focus at Ruskin. Attendance at school is essential in order for students to make the progress they are capable of and succeed during their time at secondary school.

We give students the challenge of having 95% attendance or above and anything lower than this can have a big impact on students learning, as you can see from the chart below:

	Short term impact	In a year	In a school career
100%	Full attendance	190 days learning	Full attendance – no learning lost
95%		Good Attendance	
94%	Half a day off per fortnight	2 <u>week</u> learning lost	10 weeks learning lost
90%	A day off each fortnight	A month's learning lost	Over half a year's learning lost
85%	A day and a half off each fortnight	Nearly half a term's learning lost	The equivalent of missing Year 11
80%	A day off a week	Over half a term's learning lost	A full year's learning lost

We do know that on occasions, absence is unavoidable. On these occasions, we do ask that you contact the school every day that your child is absent. If we do not get information on this or a valid reason is not given, your child's absence will be marked as unauthorised. One day is worth two absences (am and pm registration) and ten unauthorised absences could result in you being fined by the local authority. Holiday fines are sent where ten sessions (five school days) are missed.

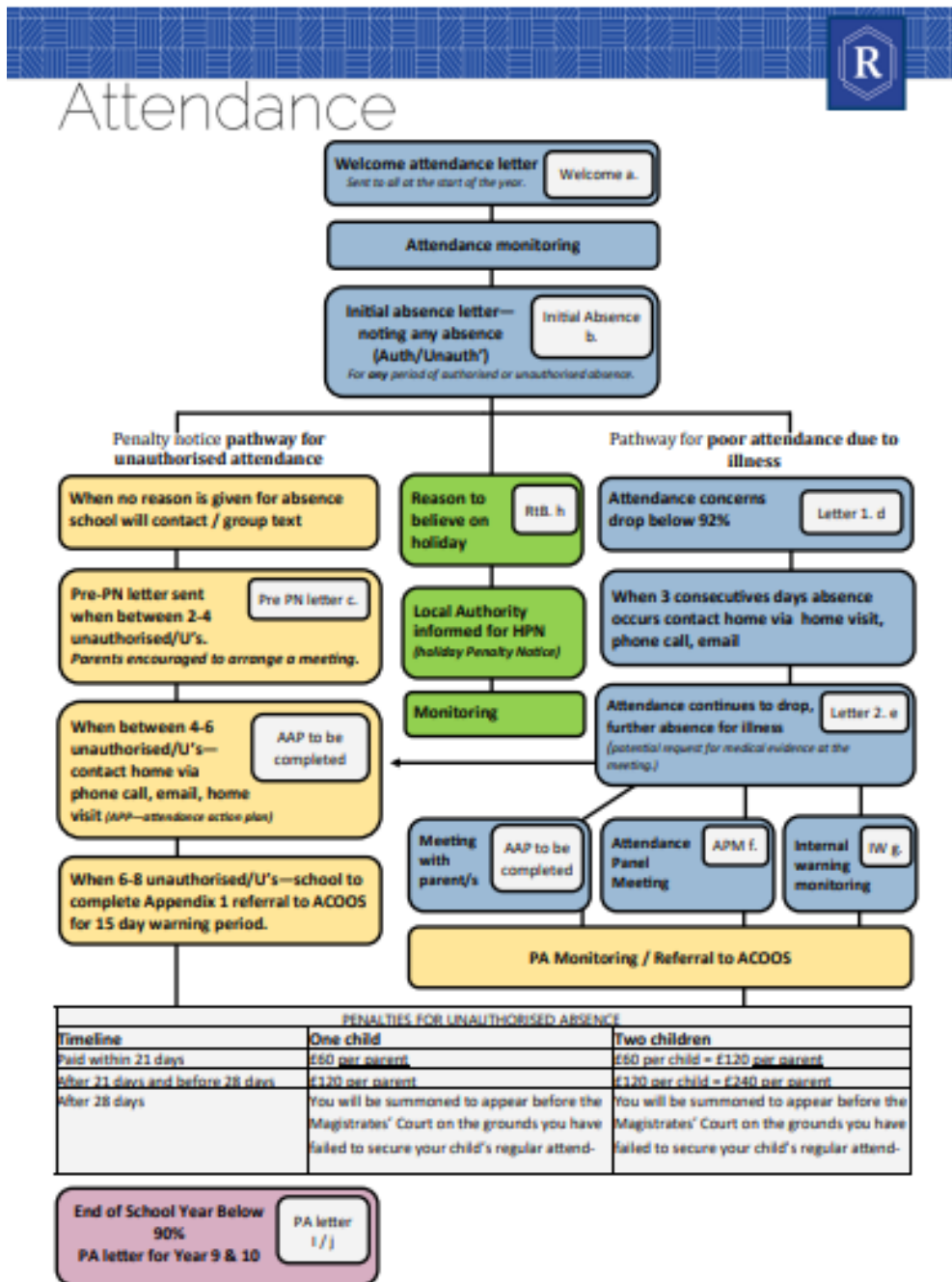
Penalties for Unauthorised Absences		
Timeline	One Child	Two Children
Paid within 21 days	£60 per parent	£60 per child = £120 per parent
After 21 days and before 28 days	£120 per parent	£120 per child = £240 per parent
After 28 days	The parent will receive a summons to appear before the Magistrates' Court on the grounds that they have failed to secure their child's regular attendance.	The parents will receive a summons to appear before the Magistrates' Court on the grounds that they have failed to secure their children's regular attendance.



Attendance at Ruskin

Reporting a Student Absence

Our preferred method for reporting absence from school is via the Class Charts app. Your child should have the details for you to log in to the app/website in their planner. If you do not have this, they will be given out again at the start of the new academic year, or please contact the school. You can now also track your child's attendance every day on Class Charts.

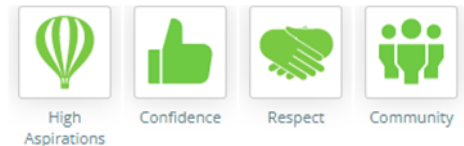


Behaviour at Ruskin Community High School

In May, we trialled a new behaviour system to support and improve in-lesson behaviour. This included two main changes to our systems already in place. In lessons, teachers are now using our four Core Values of **High Aspirations, Respect, Confidence and Community** when discussing both positive behaviour and when behaviour needs to be addressed.

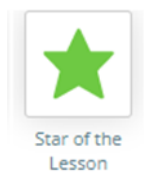
Positive Points on Class Charts

You will now notice that all of our positive points are related to our four Core Values. Check Class Charts to see which of the Core Values your child has been awarded.



Star of the Lesson

At the end of every lesson, teachers now award a 'Star of the Lesson' to one student in the class. This is worth five points on Class Charts. Since we started the system, 546 students out of 580 have been awarded 'Star of the Lesson'. Check Class Charts to see if your child has been awarded 'Star of the Lesson'.

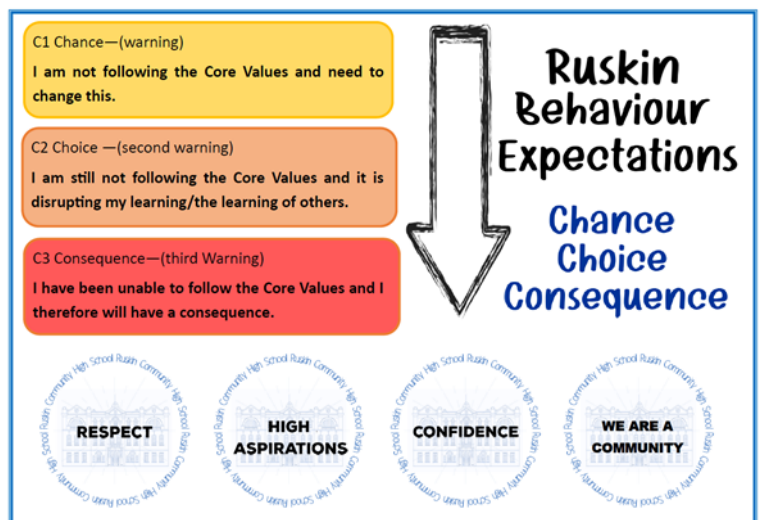


Ruskin Core Values and Chance-Choice-Consequence

We have introduced the Chance-Choice-Consequence system to make it really clear to students about how they should behave in lessons.

Chance: The student is not following the Core Values and need to change this. The teacher will inform the student that their behaviour is not following the Core Values and why, and inform them that this needs to be changed.

Choice: The student is still not following the Core Values and it is disrupting their learning/ the learning of others. The teacher will explain to the student that they have a choice to either improve their behaviour/attitude relating to the Core Values or be given a consequence. They will make it clear that they have now been given a choice and a negative 'Choice' point is awarded on Class Charts.



Consequence: The student has been unable to follow the Core Values and therefore will have a consequence for this.

The student will receive either:

An Immediate Sanction: This could be a **detention set** for that day, removal to Support Timetable, removal to the Remove Room or removal to a designated member of staff.

A Delayed Sanction: Detention set for another day, a phone call home or meeting with Parent/Carer.

The introduction of this new system and the 'Star of the Lesson' has been positive and we have seen an improvement in the general attitude to lessons and learning. We look forward to embedding this further in the new academic year.

Continued...



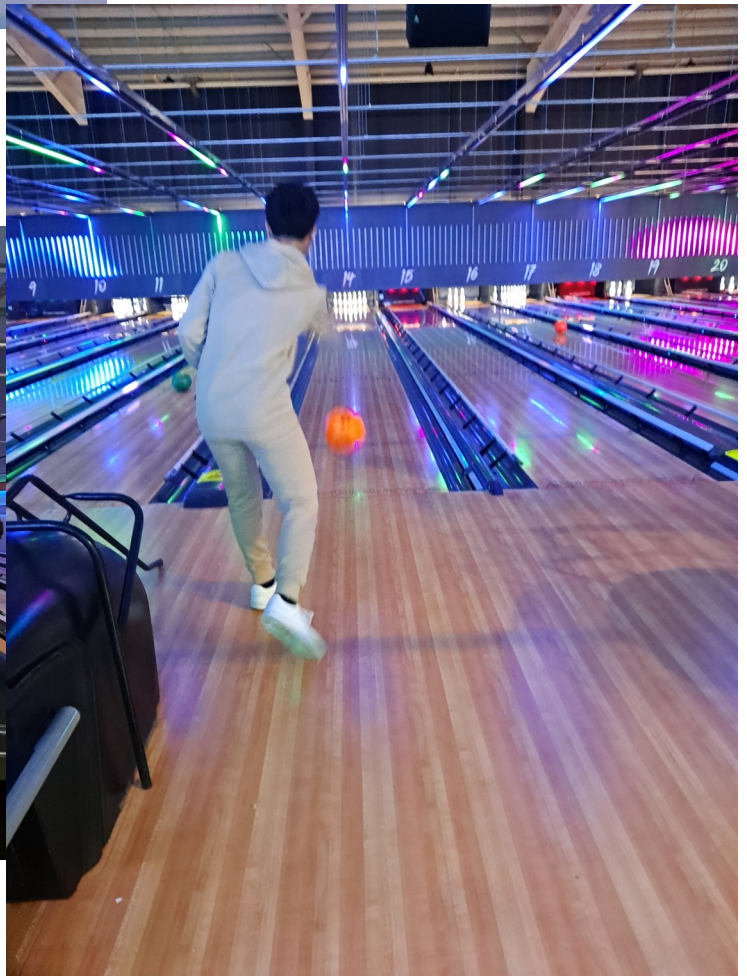
Rewards Day



Year 7 to 10 students had a fabulous time at bowling in Crewe. All these students were invited on to trips as part of our Rewards system.

Others students chose to go to the cinema, Water World or an activity run in school.

Well done to you all and we hope you enjoyed your choice!



Some Gentle Reminders:

UNIFORM

Please remember:

- **NO** sculptured haircuts, including patterns, are allowed and hair length must be at least a Grade 2 or above.
- Hair should be a natural colour.
- No shaved eyebrows.
- Only plain ear studs are allowed, one in each ear lobe.
- Trainers are not allowed.
- No painted or gel nails.

MOBILE PHONES

Mobile phones are to be switched off at all times.

Mobile phones are not to be used in school. If students are found to be using their phone, it will be confiscated and a parent will be asked to collect it from the School Office.

Students should not use their mobile phones to contact parents throughout the school day.

Phones taken on a Friday will be returned to the student at the end of the school day. Parents will be informed.

SCHOOL EQUIPMENT

- Pencil case
- Pen (black)
- Pencil
- Ruler
- Rubber
- Calculator
- Maths Set
- Water bottle

Calculators and Maths sets can be purchased from the Mathematics department or Student Services:
Calculator £12
Maths Set £1.50
Both £13





School Holiday Dates

Ruskin Community High School SCHOOL HOLIDAY DATES 2023 / 24						
	<i>Date of Closing</i>			<i>Date of Re-Opening</i>		
Christmas 2023/24	Friday	22	December	Tuesday	9	January
Spring Half-Term	Friday	16	February	Monday	26	February
Easter	Thursday	28	March	Monday	15	April
May Day	Friday	3	May	Tuesday	7	May
Summer Half-Term	Friday	24	May	Monday	3	June
Summer	Friday	19	July	*****		

INSET: Designated staff training/preparation days:

8th January 2024
Monday 22nd & Tuesday 23rd July 2024

Timings of the School Day from September 2023

Monday to Friday	Years 7 to 11
AM Form Tutor	8.40am – 9.00am
L1	9.00am – 10.00am
L2	10.00am - 11.00am
Break	11.00am – 11.20am
L3	11.20am – 12.20pm
L4	12.20pm – 1.20pm
Lunch	1.20pm – 2.10pm
L5	2.10pm – 3.10pm

**Learning Together,
Achieving High Standards**



Motherwell Community Share Hub



Our hub stocks school uniforms, generic and branded items, stationery, and period poverty kits. And in addition, we have our fancy dress, and a community library rental service.

The Community Share Hub is here to support all, no referral needed, no questions asked.

If you have any questions, please email us on motherwellhub@motherwellcheshirecio.com or visit us at 54 Beech Drive, Crewe CW2 8RG.

Motherwell are offering a range of activities for young people and parents over Summer.

Please click the link for more information <https://mailchi.mp/b287a31f39bb/whats-the-latest-at-motherwell-cheshire-9267262>

Motherwell have asked us to share the following message: Parents/Carers can use the hub for football boots or astroturf trainers. No questions asked, no referral needed! Ring 01606 557666 or text 07496 160930



Appeal for clothing

DO YOU HAVE UNWANTED UNIFORM YOU CAN DONATE?

We are seeking donations of any uniform items you no longer need and are willing to

Blazers in particular as these are the most expensive items



We ask that all donated items are washed and in good condition, no rips or stains

If you can, please drop items off at the Main Reception

Uniform price increase

Our uniform supplier will be increasing their prices from 1st January 2024.

A new price list will be on the school website in the New Year.

Please continue to order blazers and polo tops direct from the National Schoolwear Centre based in Hanley. Telephone 01782 272991 for help with your requirements and sizing. The staff are very helpful and experienced.

Ties are sold in school for all year groups. Students can buy from Student Services or Parents/ Carers can purchase from the Main Reception. Please bring £6.20 cash (this is the new price).



Wellbeing Support

Shout (in partnership with Place2Be)

Any young person who feels like they are struggling to cope can text **CONNECT** to **85258** for free, 24 hours a day. Shout's trained volunteers are there to listen and support young people (and adults) to get to a calmer and safe place. Texts are confidential and will not show up on your phone bill.

[Shout - UK's 24/7 Crisis Text Service for Mental Health Support | Shout 85258 \(giveusashout.org\)](#)



ThinkNinja (age 10-18)

ThinkNinja is a mental health app designed for 10 to 18-year-olds. Using a variety of content and tools, it allows young people to learn about mental health and emotional wellbeing, and develop skills they can use to build resilience and stay well.

https://play.google.com/store/apps/details?id=com.thinkninja&hl=en_GB&gl=US



Core Values

Our Core Values of Respect, Confidence, High Aspirations and We are a Community are at the heart of our school. Our expectation is that all students and staff uphold these Core Values in order to create a cohesive and successful and caring learning environment.

R Learning Together. Achieving High Standards.

@Ruskin



Respect

Our students demonstrate **respect, kindness** and **tolerance** of people from all beliefs, cultures and backgrounds.

All areas of our school life are designed to **educate, celebrate** and **appreciate** our diverse school community and beyond.

By promoting **independence**, we empower our students to build high levels of **self-respect**, allowing them to recognise and value their own **strengths**, and also to accept and act upon any areas of **development** that they have.






R Learning Together. Achieving High Standards.

@Ruskin



Confidence

Through all of our lessons, we facilitate students to retain **deep knowledge and understanding**, thus enhancing students' confidence in their own abilities.

We consistently provide support to develop our students into **confident communicators and readers**.

Our students are encouraged to be **inquisitive, self-assured** learners who value and are **actively involved** in their education and development.








Core Values


Learning Together. Achieving High Standards.




High Aspirations


Through embedding **careers** and **work-related learning**, we promote a **value of education** and an understanding of its context for our students' futures both in a local and national context.



We want our students to demonstrate **ambition, adaptability and resilience** in all aspects of life.

We encourage students to **be the best that they can be** and offer students a **multitude of opportunities** to maximise their potential.











Learning Together. Achieving High Standards.

We are a Community

Within our **caring** and **supportive** learning environment, we focus on building **strong relationships** between staff and students, meaning that all students **thrive and develop**, both inside and outside of the classroom.

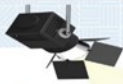




Learning in the Limelight

At Ruskin Community High School, we believe that it is important for all parents and carers to be well informed and through our weekly Learning in the Limelight we ensure that you know what our students are learning and how our curriculum is being developed to ensure excellence for all.

Learning in the Limelight is sent out weekly via GroupCall but, alternatively, you can use the following link to access these documents: [Headteacher Letters | Ruskin Community High School \(ruskinhighschool.co.uk\)](https://ruskinhighschool.co.uk)




LEARNING IN THE LIMELIGHT


@Ruskin

This week in Art...



As part of the learning in Art, Year 7 students have been busy exploring the Day of the Dead celebration. Students have really enjoyed exploring this. They have researched in to how families celebrate, learnt about their culture whilst also exploring symmetry in their work. This week we even got to watch some clips from the film Coco to see how they have interpreted the cultural celebration.



In Year 8, students are discovering the work of Antoni Gaudi, taking inspiration from his unusual a vivid structure to design their own natural form inspired architecture. We cannot wait to see the outcomes students create.




This term, Year 9 have been introduced to Native American artist John Nieto. They are working towards creating their own Navajo Textile inspired totem pole. This week students are busy demonstrating textiles techniques, including batik and polypad printing along with looking at acyclic painting techniques.


Art Club runs every Tuesday lunchtime and over the next two weeks we are busy designing artist inspired Christmas trees. Everyone is welcome to come along!

If you would like to find out more about the Art curriculum, please visit our website, using the link below.

Art & Textiles | Ruskin Community High School
(ruskinhighschool.co.uk)



Learning Together. Achieving High Standards.




LEARNING IN THE LIMELIGHT

@Ruskin

This week in Maths...


Year 7



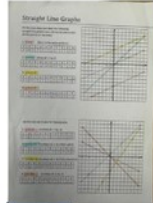
Year 7 are starting to move on to a new topic 'properties of a number'. 7y1 have been investigating with factors this week. They have discovered the rule that prime numbers have exactly 2 factors and square numbers have an odd number of factors.

Year 9

Year 9 have been reading measurements and scales this week. 9m4 finished off the lesson by making a Ruskin on the Beach mocktail. They chose the most appropriate measuring jugs for each part and made their very own mocktail.




Year 11



Year 11 have started a new topic of straight line graphs. In 11m5 they have been working hard on plotting graphs and reading gradients ready for their mock exams.

If you would like to find out more about our Maths curriculum, please visit:

Maths | Ruskin Community High School
(ruskinhighschool.co.uk)



Learning Together. Achieving High Standards.

