



## Parents' Charter

Our Parents' Charter is how we all work together for the best interests of our children. It is our expectation that we have a mutual respect to form a safe and productive environment because that is when our children learn best.

## Communication

- Communicate any issues in an appropriate manner. We will always do the same. Any intimidatory behaviour, physical or verbal abuse towards our staff will not be tolerated.
- Use appropriate channels to share concerns. In the event of a grievance or complaint, respond proportionately and not through social media. We always seek to resolve issues together.
- Keep the school informed of any changes of address or contact numbers.
- Attend Parents' Evenings and discussions about your child's progress.
- Make sure the school is aware of any concerns that may affect your child's learning opportunities and wellbeing.
- Monitor your child's planner and Class Charts.
- To reinforce our shared value of learning ask positive questions about the school day: "What did you enjoy today?"
- Consult the school website for curriculum updates and ways in which you can support your child at home.

## Standards and Expectations

- Support the school's behaviour policy, including sanctions. Remember that children have their own perception on things. We expect parents/carers to respond to incidents in a rational way.
- Share the successes that your child has outside of the school so that we can celebrate them together.
- Respect and support all school policies.
- Take an interest in your child's participation in school life and encourage them to join in a wide range of activities both during and after school.
- Support and encourage your child to follow the school ethos of respect and inclusion.
- Ensure your child comes to school every day and is punctual. This will give your child the best opportunity to achieve.
- Ensure your child is fully equipped with a school bag and materials they will need to access lessons. We can support you if you are struggling to provide equipment.

