

Maths Curriculum Map



Year

Autumn 2 Autumn 1

Spring 1

Spring 1

Summer 1

Summer 2

Fundamental Learning

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Foundation: Number Geometry Statistics Recap of arithmetic skills and scale of measures. Recapping using different charts to present data. Higher: Number Geometry Number Recap of arithmetic inc. properties of numbers. Recap of area and perimeter of 2D shapes.	Foundation: Number Algebra Converting and calculating using fractions. Manipulation of algebra. Higher: Algebra Statistics Core algebra skills learned previously but now with the introduction of quadratics.	Foundation: Geometry Algebra Number Understanding different units of measure. Solving linear equations of various types. Higher: Number Geometry Algebra More advanced percentage calculations. Introduction of trigonometry. Quadratic	Foundation: Geometry Statistics Manipulating shapes & transformations. Probability calculations. Higher: Number Geometry Ratio and proportion are harder problems. Using more advanced angle laws to solve problems.	Foundation:GeometryStatisticsAlgebraUnsing and applying anglelaws and different methodsof representing data.Further manipulation ofalgebra.Higher:AlgebraStatisticsMore challenging datamanipulation. Graphingnon-linear equations andprobability of multiple	Foundation: Number Geometry Calculations with non- integers and more challenging constructions. Higher: Number Geometry Introduction to rates of change as well as geometrical reasoning and more challenging transformations.	<u>Careers links</u>
Calculations with fractions and mixed numbers. Foundation: Number: 4 operations, BIDMAS, Standard form, directed numbers <u>Geometry 1:</u>	Foundation: Number 2: Four rules of fractions, Equivalent, mixed, and improper- CL Algebra 1: Notation,	Foundation: Geometry 2: Measures- Systems of measurements, Metric- Imperial units. Time /timetables	Foundation: <u>Geometry 3</u> : Symmetry, congruent shapes, tessellations, transformations <u>Statistics 2</u> :	events. Foundation: Shape 4: Angles- on a straight line, around a point, parallel lines, in shapes Data handling 3:	Foundation: Number 4: Long multiplication and division, Decimals, Rounding, estimating and approximation	
	collecting like terms, expanding brackets	<u>Algebra 2</u> :			<u>Shape 5:</u>	





Reading scales, Estimates,	Higher:	Graphs- Conversion and	Probability – scale,	Pie charts, scatter	Bearings, Constructions
Scale drawing, Nets, and	<u>Algebra 1:</u>	travel, Flow diagrams,	calculations, events not	diagrams, Sampling	(triangles)
isometric drawings	Recap core algebra:	Linear graphs, Solving	happening	methods and limitations	<u>Higher</u>
Statistics:	Substitution, expand,	linear equation	<u>Higher</u>	<u>Algebra 3:</u>	Number <u>5:</u>
Frequency diagrams, Bar	simplify, factorise, solve	<u>Number 3:</u>	Number 4:	Expand and simplify,	Speed, Density, Pressure
charts, Line graphs,	linear equations	Multiples, Factors, Prime	Ratio – into fractions or %,	Factorise, Substitution,	Rate of Flow
frequency polygons	Double brackets – expand	number, square numbers	share, one part known,	Solving 2 step equations	Graphs (distance, velocity,
Higher:	and factorise inc DOTS	and roots, Powers	algebraic application	<u>Higher</u>	change
<u>Number 1:</u>	Statistics 1:	<u>Higher</u>	Exchange rates – compare	<u>Data Handling 2:</u>	Geometry 4:
Arithmetic with decimals,	Recap: Correlation & Line	<u>Number 3:</u>	costs	Averages inc finding	Congruent triangles -
Estimation using sig. fig,	of best fit, Pie charts,	Recap Percentages –	Shape 3:	missing data when average	identify and explain via
HCF LCM Prime factors	Frequency polygons,	increase and decrease,	Angles, Polygons, On	is known	ASA, SAS, SSS, RHS
(Big numbers 양 worded	Cumulative Frequency inc	compound interest,	parallel lines	Frequency tables &	4 transformations,
problems), Frequency trees	s median and IQR	reverse % problems	Bearings	Grouped data	Combined transformations
Shape 1:	Box plots	Growth and decay		Sampling & its limitations	Construction & Loci
Area recap inc circles		problems		<u>Algebra 3:</u>	
&trapeziums, Arcs &		<u>Geometry 2 :</u>		Linear graphs	
Sectors, Volume and SA		Recap Pythagoras'		Finding the equation from	
recap – prism &		Theorem		the line	
pyramid/cone/sphere, Real		Trigonometry:		Quadratic graphs –	
life application problems		SOH/CAH/TOA		plotting and key points	
Number 2:		Know exact values of key		linking to equation	
Fractions - One quantity		angles (0, 30, 45, 60, 90)		<u>Data Handling 3:</u>	
as a fraction of another,		FOCUS: Problem solving		Probability Recap	
mixed numbers/improper,		<u>Algebra 2:</u>		Probability trees	
4 operations with mixed		Number sequences and		Independent events	
numbers, real life		linear nth term		Conditional probability	
application		Rules from patterns			
		Special sequences-			
		Quadratic sequences			





Prior Knowledge Needed	Pre – Number 1) An appreciation of place value Experience of the four operations using whole numbers Knowledge of integer complements to 10 and to 100 Knowledge of strategies for multiplying and dividing whole numbers by 2, 4, 5 and 10 Four operations Rounding Pre – Geometry 1 Units of measurement Four operations of number Measure and draw lines accurately. An awareness of the metric and imperial system of measures Strategies for multiplying and dividing by 10 (for converting metric units) Knowledge of metric units eg 1 m = 100 cm Know that 1 hour = 60 mins, 1 min = 60 seconds Experience of multiplying and dividing by powers of 10, eg 100 x 100 = 10,000,	Pre – Statistics 1 Experience of simple tally charts Understanding of why data needs to be collected and some idea about different types of graphs Measuring and drawing angles Fractions of simple quantities Plotting coordinates and scale Understanding of the concept of a variable Recognition that a change in one variable can affect another linear graph Pre- Number 2 Four operations of number The concepts of a fraction and a decimal Multiplication facts A basic understanding of fractions as being 'parts of a whole unit' Use of a calculator with fractions Pre- Algebra 1	Pre – Number 3 The ability to order numbers. An appreciation of place value Experience of the four operations using whole numbers Knowledge of integer complements to 10 and to 100 Knowledge of strategies for multiplying and dividing whole numbers by 2, 4, 5 and 10 Pre – Geometry 2 An awareness of the imperial system of measures Strategies for multiplying and dividing by 10 (for converting metric units) Knowledge of metric units eg 1 m = 100 cm Know that 1 hour = 60 mins, 1 min = 60 second Experience of multiplying and dividing by powers of 10, eg 100 x 100 = 10,000, 10,000 \div 10 = 1000 Algebra 2	Pre – Geometry 3 Recognition of basic shapes An understanding of the concept of rotation, reflection and enlargement Pre – Statistics 2 Fractions, decimals and percentages Ability to read from a two- way table Use and draw two-way tables	Pre - Geometry 4 An understanding of angles as a measure of turning The ability to use a ruler and a protractor Know that angles in a triangle add up to 180° Know that angles at a point on a straight-line sum to 180° Know that a right angle = 90° Measure and draw lines and angles Pre- Statistics 3 An understanding of why data needs to be collected and some idea about different types of graphs Measuring and drawing angles Fractions of simple quantities Pre- Algebra 3 Experience of using a letter to represent a number Ability to use negative integers with the four operations	Pre – Number 4 The ability to ordernumbersAn appreciation of placevalueExperience of the fouroperations using wholenumbersKnowledge of integercomplements to 10 and to100Knowledge of strategies formultiplying and dividingwhole numbers by 2, 4, 5and 10 Pre- Geometry 5 Knowledge of types oftrianglesKnowledge of thedifference between a lineand a region Know thatangles in a triangle add upto 180° Know that angles at a pointon a straight -line sum to 180° Know that a right angle = 90° Measure and draw linesand angles





10,000 ÷ 10 = 1000	Experience of using a letter to represent a number Ability to use negative integers with the four operations	Experience of finding missing numbers in calculations The idea that some operations are the reverse of each other An understanding of balancing Experience of using letters to represent quantities Understand and recall BIDMAS Substitute positive and negative numbers into algebraic expressions Rearrange to change the subject of a formula		





Autumn 1

Autumn 2

Spring 1



Summer 2

Fundamental

Learning

Year

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Foundation: Deeper understand of numbers, more complex of algebraic manipulation skills & data processing skills to enhance decision making. Higher: Algebraic skills leaned in KS3 applied to quadratics & cubics, application of complex geometric formulae to find sides/angles and advanced index laws.	Foundation:Developing 2D/3D spaceunderstanding &introducing complex arange of percentageproblems.Higher:Introduction of inequalitiesand all the skills required,along with the concept ofsimilar length, area &volume.	Foundation: Combining the understand of algebraic manipulation & inequalities. Recapping and developing transformations and constructions. Higher: The concept of cumulative frequency and how to use this data effectively along with introduction of circle theorems.	Foundation: Ratio & proportion problems and using different methods to find probability. Higher: Introduction of multiple equations in manipulation and proofs, along with the concept of using various methods for conditional & non-conditional probability.	Foundation: More challenging sequence & circle problems, understanding & calculating various compound measures. Higher: More challenging 3D space problems and gaining a deeper understand of linear graphs, along with using algebra for proportion problems.	Foundation: Understanding and plotting the several types of graphs. Recapping and adding to angle laws knowledge. Higher: Introduction into the concept of vectors and transformations of different functions.	<u>Careers links</u>
Foundation: Number 4: Calculator skills inc sums with π Rational numbers and reciprocals LCM, HCF, Prime factors Rules of indices Frequency trees Algebra 3: Simplifying expressions Expanding brackets Factorisation Substitution Statistics 4: Averages	Foundation: Shape 6: Perimeter Area Volume Surface area Number 5: Equivalent F, D and P Percentage of a quantity Percentage increase/ decrease One quantity as a percentage of another Higher: Algebra 5:	Foundation: Algebra 4: Solving equations Equation vs identity Rearranging formulae Inequalities <u>Geometry 7:</u> Transformations Construction Loci Bearing recap Higher: Statistics 4: Cumulative frequency Box plots	Foundation: Number 6: Ratio inc. fractions Best buys Exchange rates Statistics 5: Probability 2-way tables Venn Diagrams & sets Higher: Algebra 6 Rearranging formulae Simultaneous equations Algebraic fractions	Foundation: Algebra 5: Sequences, patterns and nth term Special sequences <u>Geometry 8:</u> Circumference and area of a circle Compound shapes with parts of circles Arcs and sectors <u>Number 7:</u> Speed Density Pressure	Foundation: Algebra 6: Linear graphs Quadratic graphs Cubic and reciprocal graphs Shape 0: Angle recap Derive the sum of angles in a triangle Higher: Geometry 10 Properties of vectors, vectors in geometry,	

Spring 1

Summer 1





Outliers Frequency tables & grouped data Higher: Algebra 4: Expanding and factorising quadratics Solving quadratics by factorising Expand and factorise triple brackets Shape 5: Pythagoras inc exact values Trigonometry 3D trigonometry and Pythagoras Sine and cosine rule Area of any triangle Number 6: Laws of indices Standard form Rational numbers and reciprocals	Solving inequalities Graphing inequalities Solving quadratic inequalities <u>Shape 6:</u> Similar triangles Area and volume of similar triangles	Shape 7: Parts of a circle Circle theorems Cyclic quadrilaterals Alternate segment theorem	Statistics <u>5</u> Probability- tree diagrams, independent and conditional, sets and Venn diagrams Algebra in probability	Graphs (distance, velocity, chang Higher: <u>Geometry 8</u> Volume and SA of a pyramid, cone, sphere and frustum. Density and real- life applications <u>Algebra 7</u> Graphs- parallel and perpendicular lines, speed graphs, solving graphically and 3d coordinates <u>Number 7</u> Direct proportion, inverse proportion, limits of accuracy	<u>Algebra 8</u> Complete the square, recap complex graphs, transformations of the graph y=f(x) normal and trigonometry
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	<u>Pre – Number 4</u>	Pre- Geometry 6	Pre-Algebra 4	Pre-Number 6	<u>Pre- Algebra 5</u>	<u>Pre – Algebra 6</u>
	Four operations with	Units of length	The basic language of	Times tables	Basic algebra and how to	Basic algebra and how to
	whole numbers, fractions	Concept of area	algebra	How to simplify fractions	use letters for numbers	use letters for numbers
	and decimals	Common units of area	How to collect like terms	How to find a fraction of a	How to substitute	How to substitute
	Simplify fractions	Names of 3D shapes	How to expand brackets	quantity	numbers into algebraic	numbers into algebraic
	Convert between improper	Concept of volume	Knowledge of inverse	How to multiply and divide	expressions	expressions
	fractions and mixed	Common units of volume	operations	with and without a	How to solve simple linear	How to solve simple linear
	numbers and decimals	<u>Pre- Number 5</u>	Pre- Geometry 7	calculator	expressions	expressions
	BIDMAS	Times tables	Lines of symmetry	<u>Pre- Statistics 5</u>	How to plot coordinates in	How to plot coordinates in
	Times tables	How to simplify fractions	Order of rotational	How to add, subtract and	all 4 quadrants	all 4 quadrants
	Understanding of squares,	How to calculate with	symmetry	simplify fractions	How to complete a table of	How to complete a table of
	cubes and roots	fractions	How to find the equation	That outcomes of events	values	values
	<u>Pre-Algebra 3</u>	How to multiple decimals by	of a line	cannot always be	Pre- Geometry 8	<u>Pre- Geometry 9</u>
	BIDMAS	100	Names of common shapes	predicted and that the	How to draw a circle with a	An understanding of
	Pre- Statistics 4	How to divide decimals by	How to measure lengths of	laws of chance apply to	compass	angles as a measure of
	How to collect and	100	lines accurately	everyday events	The words radius and	turning
	organise data		How to measure angles	How to list the outcomes	diameter	The ability to use a ruler
	How to draw frequency		with a protractor	of an event in a systematic	How to round numbers to	and a protractor
	tables			manner	a specific degree of	Know that angles in a
	How to extract				accuracy	triangle add up to 180°
	information from tables				<u>Pre- Number 7</u>	Know that angles at a point
	and charts				Times tables	on a straight- line sum to
					How to simplify fractions	180°
Prior					How to find a fraction of a	Know that a right angle =
Vnowladge					quantity	90 [°]
Knowledge					How to multiply and divide	Measure and draw lines
Needed					with and without a calculator	and angles





							Fundamental
Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2	Learning
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	Foundation: Number 8: Percentage's recap, compound interest & depreciation, growth & decay, reverse percentages. <u>Algebra 7:</u> Linear graphs recap, equation of a straight line, equation of a line from 2 points, recap quadratic & cubic graphs. <u>Geometry 10:</u> Pythagoras' theorem, trigonometry for right- angled triangles. <u>Higher:</u> <u>Algebra 0:</u> Introduction to functions, inverse & composite functions, approximations using iterations. <u>Geometry 11:</u> Recap sine and cosine rules, recap area of any triangle, complex trigonometry in 2D/3D using surds.	Foundation: Statistics 6: Probability recap, tree diagrams Geometry 11: Similar and congruent shapes, volume of a pyramid, cone & sphere. Higher: Algebra 10: Nth term of quadratic sequences, geometric sequences with common surd ratio, arithmetic sequences with total at a certain point.	Foundation: Algebra 8: Expanding double brackets, factorising quadratics, solving quadratics by factorising, direct & inverse proportion. <u>Number 9:</u> Rules of indices, standard form, limits of accuracy. Higher: Revision algebra Revision Geometry	Foundation: Revision: number and algebra Revision: shape and data. Higher: Revision: data Revision: problem solving	Foundation and higher: Revision		<u>Careers links</u>





Prior Knowledge Needed	Pre-Number 8 Times tables How to simplify fractions How to calculate with fractions How to multiple decimals by 100 How to divide decimals by 100 Pre-Algebra 7 Basic algebra and how to use letters for numbers How to substitute numbers into algebraic expressions How to solve simple linear expressions How to plot coordinates in all 4 quadrants How to complete a table of values Pre-Geometry 10 How to round numbers to a specific degree of accuracy How to find the square and square root of a number	Pre-Statistics 6 How to add, subtract and simplify fractions That outcomes of events cannot always be predicted and that the laws of chance apply to everyday events How to list the outcomes of an event in a systematic manner Pre-Geometry 11 How to use and simplify ratio Enlargement by a given scale factor Solve fractional equations Basic area and volume	Pre – Algebra 8 Basic language of algebra Linear expansion Linear factorising Linear solving Pre – Number 9 Knowledge of squares, square roots, cubes and cube roots Fractions and algebra	





Year 7	Year 8	Year 9	Year 10	Year11
Jodrell Bank Trip	Investigating outings and workshops	HPA girls in Math UK Maths Challenge	HPA girls in Math UK Maths Challenge UK Maths Feast - Manchester	Maths Revision Workshops