Fundamental
Year
Autumn 1 Autumn 2 Spring 1
Spring 1 Summer 1
Summer 2
Learning
9

| Foundation: | Foundation: | Foundation: | Foundation: | Foundation: | Foundation: | Careers links |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | Number | Geometry | Geometry | Geometry | Number |  |
| Geometry | Algebra | Algebra | Statistics | Statistics | Geometry |  |
| Statistics | Converting and | Number | Manipulating shapes | Algebra | Calculations with non- |  |
| Recap of arithmetic skills | calculating using fractions. | Understanding different | transformations. | Unsing and applying angle | integers and more |  |
| and scale of measures. | Manipulation of algebra. | units of measure. Solving | Probability calculations. | laws and different methods | challenging constructions. |  |
| Recapping using different | Higher: | linear equations of | Higher: | of representing data. | Higher: |  |
| charts to present data. | Algebra | various types. | Number | Further manipulation of | Number |  |
| Higher: | Statistics | Higher: | Geometry | algebra. | Geometry |  |
| Number | Core algebra skills learned | Number | Ratio and proportion are | Higher: | Introduction to rates of |  |
| Geometry | previously but now with | Geometry | harder problems. Using | Algebra | change as well as |  |
| Number | the introduction of | Algebra | more advanced angle laws | Statistics | geometrical reasoning and |  |
| Recap of arithmetic inc. properties of numbers. | quadratics. | More advanced percentage calculations. | to solve problems. | More challenging data manipulation. Graphing | more challenging transformations. |  |
| Recap of area and perimeter of 2 D shapes. |  | Introduction of trigonometry. Quadratic |  | non-linear equations and probability of multiple |  |  |
| Calculations with fractions and mixed numbers. |  | sequence introduction. |  | events. |  |  |
| Foundation: | Foundation: | Foundation: | Foundation: | Foundation: | Foundation: |  |
| Number: | Number 2: | Geometry 2: | Geometry 3: | Shape 4: | Number 4: |  |
| 4 operations, BIDMAS, Standard form, directed numbers | Four rules of fractions, Equivalent, mixed, and improper- CL | Measures- Systems of measurements, MetricImperial units. Time | Symmetry, congruent shapes, tessellations, transformations | Angles- on a straight line, around a point, parallel lines, in shapes | Long multiplication and division, Decimals, Rounding, estimating and |  |
| Geometry 1: | Algebra 1: Notation, collecting like terms, expanding brackets | /timetables <br> Algebra 2: | Statistics 2: | Data handling 3: | approximation Shape 5 : |  |


| Reading scales, Estimates, | Higher: | Graphs- Conversion and | Probability - scale, | Pie charts, scatter | Bearings, Constructions |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Scale drawing, Nets, and | Algebra 1: | travel, Flow diagrams, | calculations, events not | diagrams, Sampling | (triangles) |
| isometric drawings | Recap core algebra: | Linear graphs, Solving | happening | methods and limitations | Higher |
| Statistics: | Substitution, expand, | linear equation | Higher | Algebra 3: | Number 5: |
| Frequency diagrams, Bar | simplify, factorise, solve | Number 3: | Number 4: | Expand and simplify, | Speed, Density, Pressure |
| charts, Line graphs, | linear equations | Multiples, Factors, Prime | Ratio - into fractions or \%, | Factorise, Substitution, | Rate of Flow |
| frequency polygons | Double brackets - expand | number, square numbers | share, one part known, | Solving 2 step equations | Graphs (distance, velocity, |
| Higher: | and factorise inc DOTS | and roots, Powers | algebraic application | Higher | change |
| Number 1: | Statistics 1: | Higher | Exchange rates - compare | Data Handling 2: | Geometry 4: |
| Arithmetic with decimals, | Recap: Correlation © Line | Number 3: | costs | Averages inc finding | Congruent triangles - |
| Estimation using sig. fig, | of best fit, Pie charts, | Recap Percentages - | Shape 3: | missing data when average | identify and explain via |
| HCF LCM Prime factors | Frequency polygons, | increase and decrease, | Angles, Polygons, On | is known | ASA, SAS, SSS, RHS |
| (Big numbers © worded | Cumulative Frequency inc | compound interest, | parallel lines | Frequency tables \% | 4 transformations, |
| problems), Frequency trees | median and IQR | reverse \% problems | Bearings | Grouped data | Combined transformations |
| Shape 1: | Box plots | Growth and decay |  | Sampling © its limitations | Construction $\begin{gathered}\text { Loci }\end{gathered}$ |
| Area recap inc circles |  | problems |  | Algebra 3: |  |
| ๕trapeziums, Arcs © |  | Geometry 2: |  | Linear graphs |  |
| Sectors, Volume and SA |  | Recap Pythagoras' |  | Finding the equation from |  |
| recap - prism |  | Theorem |  | the line |  |
| pyramid/cone/sphere, Real |  | Trigonometry: |  | Quadratic graphs - |  |
| life application problems |  | SOH/CAH/TOA |  | plotting and key points |  |
| Number 2: |  | Know exact values of key |  | linking to equation |  |
| Fractions - One quantity |  | angles ( $0,30,45,60,90$ ) |  | Data Handling 3: |  |
| as a fraction of another, |  | FOCUS: Problem solving |  | Probability Recap |  |
| mixed numbers/improper, |  | Algebra 2: |  | Probability trees |  |
| 4 operations with mixed |  | Number sequences and |  | Independent events |  |
| numbers, real life |  | linear nth term |  | Conditional probability |  |
| application |  | Rules from patterns |  |  |  |
|  |  | Special sequences- |  |  |  |
|  |  | Quadratic sequences |  |  |  |

Community High School

| Prior Knowledge Needed | Pre - Number 1) | Pre - Statistics 1 | Pre - Number 3 The | Pre - Geometry 3 |
| :---: | :---: | :---: | :---: | :---: |
|  | An appreciation of place value | Experience of simple tally charts | ability to order numbers. An appreciation of place | Recognition of basic shapes |
|  | Experience of the four operations using whole numbers | Understanding of why data needs to be collected and some idea about different | value <br> Experience of the four operations using whole | An understanding of the concept of rotation, reflection and enlargeme |
|  | Knowledge of integer | types of graphs | numbers | Pre-Statistics 2 |
|  | complements to 10 and to 100 | Measuring and drawing angles | Knowledge of integer complements to 10 and | Fractions, decimals and percentages |
|  | Knowledge of strategies for multiplying and dividing | Fractions of simple quantities | to 100 <br> Knowledge of strategies | Ability to read from a twoway table |
|  | whole numbers by $2,4,5$ and 10 | Plotting coordinates and scale | for multiplying and dividing whole numbers | Use and draw two-way tables |
|  | Four operations | Understanding of the | by $2,4,5$ and 10 |  |
|  | Rounding | concept of a variable | Pre-Geometry 2 |  |
|  | Pre - Geometry 1 | Recognition that a change | An awareness of the |  |
|  | Units of measurement | in one variable can affect | imperial system of |  |
|  | Four operations of number | another linear graph | measures |  |
|  | Measure and draw lines | Pre- Number 2 | Strategies for |  |
|  | accurately. An awareness | Four operations of | multiplying and dividing |  |
|  | of the metric and imperial | number | by 10 (for converting |  |
|  | system of measures | The concepts of a fraction | metric units) |  |
|  | Strategies for multiplying | and a decimal | Knowledge of metric |  |
|  | and dividing by 10 (for | Multiplication facts | units eg $1 \mathrm{~m}=100 \mathrm{~cm}$ |  |
|  | converting metric units) | Ability to find common | Know that 1 hour $=60$ |  |
|  | Knowledge of metric units | factors | mins, 1 min $=60$ second |  |
|  | eg $1 \mathrm{~m}=100 \mathrm{~cm}$ | A basic understanding of | Experience of |  |
|  | Know that 1 hour $=60$ | fractions as being 'parts of | multiplying and dividing |  |
|  | mins, $1 \mathrm{~min}=60$ seconds | a whole unit' ${ }^{\text {c }}$ | by powers of 10 , eg 100 x |  |
|  | Experience of multiplying | Use of a calculator with | $100=10,000$, |  |
|  | and dividing by powers of | fractions | $10,000 \div 10=1000$ |  |
|  | $10, \mathrm{eg} 100 \times 100=10,000$, | Pre - Algebra 1 | Algebra 2 |  |

## Pre - Geometry 4

An understanding of angles as a measure of turning
The ability to use a ruler and a protractor Know that angles in a triangle add up to $180^{\circ}$ Know that angles at a point on a straight-line sum to $180^{\circ}$
Know that a right angle $=$ $90^{\circ}$
Measure and draw lines and angles Pre- Statistics 3
An understanding of why data needs to be collected and some idea about different types of graphs
Measuring and drawing angles
Fractions of simple quantities Pre-Algebra 3 orepresent a number Ability to use negative integers with the four operations

Pre - Number 4
The ability to order numbers
An appreciation of place value
Experience of the four operations using whole numbers
Knowledge of integer complements to 10 and to 100
Knowledge of strategies for multiplying and dividing whole numbers by $2,4,5$ and 10
Pre- Geometry 5 Knowledge of types of triangles
Knowledge of the difference between a line and a region Know that angles in a triangle add up $0180^{\circ}$
Know that angles at a point on a straight -line sum to $180^{\circ}$

$$
\text { кnow that a right angle }=
$$ Measure and draw lines and angles



Experience of using a
letter to represent a
number
Ability to use negative integers with the four operations

Experience of finding missing numbers in calculations
The idea that some operations are the reverse of each other An understanding of balancing
Experience of using letters to represent quantities
Understand and recall BIDMAS
Substitute positive and negative numbers into algebraic expressions Rearrange to change the subject of a formula

Fundamental
Year
Autumn 1 Autumn 2 Spring 1
Spring 1 Summer 1
Summer 2
Learning
10


## Outliers

Frequency tables $\because$
grouped data

## Higher:

## Algebra 4:

Expanding
quadratics
Solving quadratics by factorising
Expand and factorise
triple brackets
Shape 5:
Pythagoras inc exact values
Trigonometry
3D trigonometry and Pythagoras
Sine and cosine rule Area of any triangle
Number 6:
Laws of indices
Standard form
Rational numbers and
reciprocals
surds

## Solving inequalities

 Graphing inequalities Solving quadratic inequalities Shape 6:Similar triangles Area and volume of similar triangles

## Shape 7:

Parts of a circle Circle theorems Cyclic quadrilaterals Alternate segment theorem

Statistics 5
Probability- tree diagrams, chan
independent and conditional, sets and Venn diagrams Algebra in probability
ligher

Graphs (distance, velocity, Algebra 8 Iigher:
Volume and SA of a
pyramid, cone, sphere and trigonometry
frustum. Density and real-
life applications
Algebra 7
Graphs- parallel and
perpendicular lines, speed graphs, solving graphically and 3d coordinates
Number 7
Direct proportion, inverse proportion, limits of accuracy

Pre - Number 4 Four operations with whole numbers, fractions and decimals Simplify fractions Convert between im fractions and mixed numbers and decimals BIDMAS
Times tables
Understanding of squares cubes and roots
Pre-Algebra 3 BIDMAS
Pre- Statistics 4 How to collect and organise data How to draw frequency tables
How to extract information from tables and charts

## Pre- Geometry 6

Units of length
Concept of area Common units of area Names of 3D shapes Concept of volume Common units of volume Pre- Number 5 Times tables How to simplify fractions How to calculate with fractions
How to
100
How to divide decimals by 100

Prior
Knowledge
Needed

## Pre- Algebra 4

The basic language of algebra
How to collect like terms How to expand brackets Knowledge of inverse operations
Pre-Geometry 7 Lines of symmetry Order of rotational symmetry How to find the equation

> Names of common shapes How to measure lengths of lines accurately How to measure angles with a protractor

## Pre-Number 6

Times tables
How to simplify fractions How to find a fraction of a quantity
How to multiply and divide with and without a calculator Pre-Statistics; How to add, subtract and simplify fractions That outcomes of events cannot always be predicted and that the laws of chance apply to everyday events How to list the outcomes of an event in a systematic manner

## Pre-Algebra 5

 Basic algebra and how to use letters for numbers How to substitute numbers into algebraicIow to solve simple linear expressions
How to plot coordinates in all 4 quadrants
How to complete a table of values
Pre-Geometry 8
How to draw a circle with a
compass
The words radius and diameter
How to round numbers to a specific degree of accuracy
Pre- Number 7
Times tables
How to simplify fractions
How to find a fraction of a quantity
How to multiply and divide
with and without a
calculator

## Pre-Algebra 6

Basic algebra and how to use letters for numbers How to substitute numbers into algebraic expressions
How to solve simple linear expressions
How to plot coordinates in all 4 quadrants
How to complete a table of values
Pre-Geometry 9
An understanding of angles as a measure of turning
The ability to use a ruler and a protractor
Know that angles in a triangle add up to $180^{\circ}$ Know that angles at a point on a straight- line sum to $180^{\circ}$
Know that a right angle = $90^{\circ}$
Measure and draw lines and angles

Fundamental
Year

Foundation: Number 8:
Percentage's recap,
compound interest © © depreciation, growth $๕$
decay, reverse
percentages.
Algebra 7 :
Linear graphs recap,
equation of a straight line
equation of a line from 2
points, recap quadratic $\because$
cubic graphs.
Geometry 10 :
Pythagoras' theorem,
trigonometry for rightangled triangles.
Higher:
Algebra 9 :
Introduction to functions,
inverse $\begin{gathered}\text { c composite }\end{gathered}$
functions, approximations using iterations.
Geometry 11:
Recap sine and cosine
rules, recap area of any triangle, complex trigonometry in $2 \mathrm{D} / 3 \mathrm{D}$ using surds.

## Foundation:

Statistics 6:
Probability recap, tree diagrams Geometry 11:
Similar and congruent shapes, volume of a pyramid, cone $\mathbb{O}$ sphere.
Higher:
Algebra 10:
Nth term of quadratic sequences, geometric sequences with common surd ratio, arithmetic sequences with total at a certain point.

## Foundation:

Algebra 8:
Expanding double
brackets, factorising
quadratics, solving
quadratics by factorising,
direct © inverse
proportion.
Number 9 :
Rules of indices, standard
form, limits of accuracy.
Higher:
Revision algebra
Revision Geometry

## Foundation:

Revision: number and algebra
Revision: shape and data.
Higher:
Revision: data
Revision: problem solving

Foundation and higher: Revision

| Pre- Number 8 |
| :--- | :--- |
| R |

Times tables How to simplify fractions How to calculate with fractions

## Pre-Statistics 6

simplify fractions That outcomes of events cannot always be predicted and that the laws of chance apply to everyday events Pre-Geometry 11 How to use and simplify ratio

## Enlargement by a given

 scale factorHow to solve simple linear Solve fractional equations expressions $\quad$ Basic area and volume
How to plot coordinates in
all 4 quadrants
How to complete a table of values
Pre-Geometry 10
How to round numbers to
a specific degree of
accuracy
How to find the square and square root of a number

## Pre - Algebra 8

Basic language of algebra
Linear expansion Linear factorising Linear solving
Pre - Number 9 square roots, cubes and

Fractions and algebra

Prior

## Needed

## 

$\qquad$
$\begin{array}{lllll}\text { Year 7 } & \text { Year 8 } & \text { Year 9 } & \text { Year 10 } & \text { Year11 }\end{array}$

Jodrell Bank Trip

