



MFL Curriculum Overview

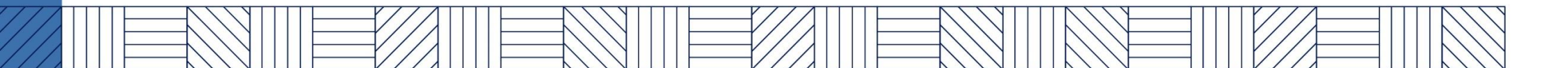
French, Spanish and German



Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
7 MFL 1 st language 4 hours a fortnight	Basics Introduction Classroom everyday language Greetings Phonics Alphabet Nouns Genders Negatives connectives	Numbers Age Birthday Extending responses Countries and nationalities Phonics Nouns Gender connectives Discussions about living and working in other countries	Pets Family Avoir Phonics Adjectives /agreements Word order Imperfect – j'avais Conditional – je voudrais	Physical appearance Personality Etre Adjectives/ agreement phonics PSHCE Links	School Subjects Opinions / justifications phonics Linking subjects with career opportunities Times Uniform School layout (descriptions)	Time Uniform Regular ER verbs (porter) School buildings future career Jobs Places of work I would like Parents jobs leading to discussions about future ambitions
	Students will build on any prior language learning knowledge from primary school to give simple information developing their aural and oral skills.	Students will give personal information and become aware of basic grammar structures. They will continue to build on their knowledge of phonics.	Students will begin to develop sentence structures and recognise the links between grammatical structures and vocabulary.	Students will start to develop their skills in writing in the third person and continue to build on their bank of adjectives. They will increase their use of vocabulary and grammar structures.	Students will begin to give opinions and develop their work in all 4 skill areas building on work from the prior units.	Students will develop more independent and complex responses in all skill areas.

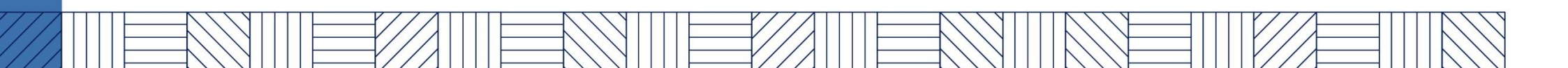


Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
8 MFL 1 st language 2 nd year 2 hours a fortnight 8y1, 8y2, 8y3 MFL Main 2 nd year 4 hours a fortnight 8y4, 8p1, 8p2, 8p3	Town	Free Time	Fashion	Lifestyle	Holidays	Holidays
	Places	Sentence Openers	Clothing	PSHCE links	Near future	Perfect Tense
	Jobs linked to businesses in towns	Frequency	Appropriate workwear for different jobs	Food and Drink	Conditional tense	Holiday jobs
	Directions	Sequencing	Conditional tense	Mealtimes	Holiday jobs	Verbs avoir/être
	Prepositions	Gerunds	Conditional tense	Buying Food	Verb aller	M/F past participle agreements
	Modal verbs	Verbs faire, aller	Si Clauses	Ordering Food	Holiday Activities	Imperfect tense: c'était,
	Revisit :	Avec	If I was/were	Transactional language	Transport	il'y avait
	Nouns	Developing responses	Subjunctive	Health	Accommodation	Il faisait
	Adjectives	Revisit :	I would wear	Balanced Viewpoint	Clothing	Weather
	Gender	Nouns	Revisit :	Opinions	Money Weather	Revisit :
	Articles	Adjectives	Nouns	Modal verbs	Opinions	Nouns
	Negatives	Gender	Adjectives	Il faut/il ne faut pas	Revisit :	Adjectives
	Il y a/il n'y a pas de	Articles	Gender	Revisit :	Nouns	Gender
	Je voudrais	Negatives	Articles	Nouns	Adjectives	Articles
		Il y a/il n'y a pas de	Negatives	Adjectives	Gender	Negatives
	Je voudrais	Il y a/il n'y a pas de	Gender	Articles	Il y a/il n'y a pas de	
		Je voudrais	Articles	Negatives	Je voudrais	
		Clothing	Negatives	Il y a/il n'y a pas de	Je voudrais	
		Jobs	Il y a/il n'y a pas de	Je voudrais	avoir and être	
			Je voudrais	Countries	Weather	
			opinions			
	Students will build on their knowledge of personal pronouns and key verbs learned in year 7 to be able to conjugate impersonal verbs and develop their use of negative structures.	Students will build on their knowledge of personal pronouns and key verbs learned in year 7 to be able to conjugate impersonal verbs and develop their use of negative structures.	Students will build and expand their knowledge of adjectives, agreements and position learned in year. They will develop their understanding of verb structures.	Students will build and expand their knowledge of adjectives, agreements and position learned in year. They will develop their understanding of verb structures.	Students will be able to use the key verbs learned in year 7 as auxiliary verbs to support the formation of different tenses. They will develop the links between time indicators and tenses.	Students will be able to use the key verbs learned in year 7 as auxiliary verbs to support the formation of different tenses. They will develop the links between time indicators and tenses.



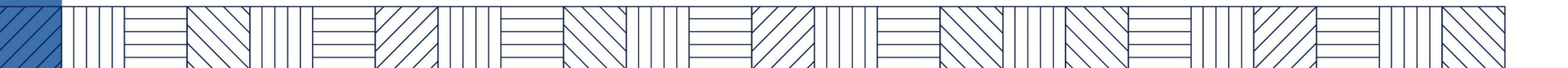


Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
8 MFL 2 nd language 1st year 2 hours per fortnight 8y1,8y2, 8y3	Town Places Jobs linked to businesses in towns Directions Prepositions Modal verbs Revisit : Nouns Adjectives Gender Articles Negatives Il y a/il n'y a pas de Je voudrais	Free Time Sentence Openers Frequency Sequencing Gerunds Verbs faire, aller Avec Developing responses Revisit : Nouns Adjectives Gender Articles Negatives Il y a/il n'y a pas de Je voudrais	Fashion Clothing Appropriate workwear for different jobs Conditional tense Si Clauses If I was/were Subjunctive I would wear Revisit : Nouns Adjectives Gender Articles Negatives Il y a/il n'y a pas de Je voudrais Clothing Jobs	Lifestyle PSHCE links Food and Drink Mealtimes Buying Food Ordering Food Transactional language Health Balanced Viewpoint Opinions Modal verbs Il faut/il ne faut pas Revisit : Nouns Adjectives Gender Articles Negatives Il y a/il n'y a pas de Je voudrais opinions	Holidays Near future Conditional tense Holiday jobs Verb aller Holiday Activities Transport Accommodation Clothing Money Weather Opinions Revisit : Nouns Adjectives Gender Articles Negatives Il y a/il n'y a pas de Je voudrais Countries	Holidays Perfect Tense Holiday jobs Verbs avoir/être M/F past participle agreements Imperfect tense: c'était, il'y avait Il faisait Weather Revisit : Nouns Adjectives Gender Articles Negatives Il y a/il n'y a pas de Je voudrais avoir and être Weather
	<p>Students will build on their knowledge of personal pronouns and key verbs learned in year 7 to be able to conjugate impersonal verbs and develop their use of negative structures.</p>	<p>Students will build on their knowledge of personal pronouns and key verbs learned in year 7 to be able to conjugate impersonal verbs and develop their use of negative structures.</p>	<p>Students will build and expand their knowledge of adjectives, agreements and position learned in year. They will develop their understanding of verb structures.</p>	<p>Students will build and expand their knowledge of adjectives, agreements and position learned in year. They will develop their understanding of verb structures.</p>	<p>Students will be able to use the key verbs learned in year 7 as auxiliary verbs to support the formation of different tenses. They will develop the links between time indicators and tenses.</p>	<p>Students will be able to use the key verbs learned in year 7 as auxiliary verbs to support the formation of different tenses. They will develop the links between time indicators and tenses.</p>



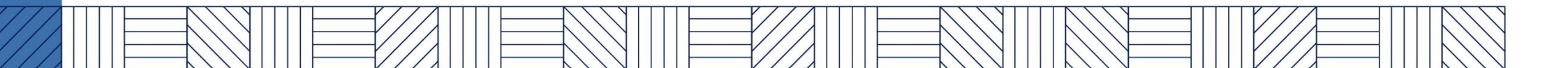


Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
9 MFL 1 st language 2nd year 2 hours per fortnight 9y1, 9y2	<u>Retrieval</u> Nouns Gender Articles Numbers months Phonics Family Pets	<u>Lifestyle – food and</u> <u>drink</u> Food Meals Buying Ordering Transactional language Healthy living opinions Se debe Modal verbs	<u>Town</u> Places Jobs linked to businesses in towns Directions Prepositions Modal verbs Revisit : Nouns Adjectives Gender Articles Negatives Hay / no hay Quisiera	<u>Free Time</u> Sentence Openers Frequency Sequencing Gerunds Verbs hacer / ir Con Developing responses Revisit : Nouns Adjectives Gender Articles Negatives Hay / no hay Quisiera	<u>Holidays</u> Near future Conditional tense Holiday jobs Verb ir Holiday Activities Transport Accommodation Clothing Money Weather Opinions Revisit : Nouns Adjectives Gender Articles Negatives Hay / no hay Quisiera Countries	<u>Holidays</u> Preterite Tense Holiday jobs Verbs ir Imperfect tense: estaba / fue Weather Revisit : Nouns Adjectives Gender Articles Negatives Hay / no hay Quisiera Weather
	Revise and embed key grammar concepts and build on vocabulary base & skills strategies & memorisation. Reinforcing tenses.	Revise and embed key grammar concepts and build on vocabulary base & skills strategies & memorisation. Reinforcing tenses	Developing detail in responses. Furthering opinions, reasons and justifications. Developing extended writing. Comprehension of authentic target language media	Developing detail in responses. Furthering opinions, reasons and justifications. Developing extended writing. Comprehension of authentic target language media	Modal verbs, persuasive argument, for and against. Reflection on current global issues. Conditional clauses. Subordinate clauses	Modal verbs, persuasive argument, for and against. Reflection on current global issues. Conditional clauses. Subordinate clauses





Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
9 MFL 2 nd language 2 nd year 2 hours per fortnight 9y1, 9y2	Holidays	Holidays	Free Time	Fashion	Lifestyle	Town
	Near future	Perfect Tense	Sentence Openers	Clothing	PSHCE links	Places
	Conditional tense	Holiday jobs	Frequency	Appropriate workwear	Food and Drink	Jobs linked to
	Holiday jobs	Verbs avoir/être	Sequencing	for different jobs	Mealtimes	businesses in towns
	Verb aller	M/F past participle	Gerunds	Conditional tense	Buying Food	Directions
	Holiday Activities	agreements	Verbs faire, aller	Si Clauses	Ordering Food	Prepositions
	Transport	Imperfect tense: c'était,	Avec	If I was/were	Transactional language	Modal verbs
	Accommodation	il'y avait	Developing responses	Subjunctive	Health	Revisit :
	Clothing	If faisait	Revisit :	I would wear	Balanced Viewpoint	Nouns
	Money	Weather	Nouns	Revisit :	Opinions	Adjectives
	Weather	Revisit :	Adjectives	Nouns	Modal verbs	Gender
	Opinions	Nouns	Gender	Adjectives	Il faut/il ne faut pas	Articles
	Revisit :	Adjectives	Articles	Gender	Revisit :	Negatives
	Nouns	Gender	Negatives	Articles	Nouns	Il y a/il n'y a pas de
	Adjectives	Articles	Il y a/il n'y a pas de	Negatives	Adjectives	Je voudrais
	Gender	Negatives	Je voudrais	Il y a/il n'y a pas de	Gender	
	Articles	Il y a/il n'y a pas de		Je voudrais	Articles	
	Negatives	Je voudrais		Clothing	Negatives	
	Il y a/il n'y a pas de	avoir and être		Jobs	Il y a/il n'y a pas de	
	Je voudrais	Weather			Je voudrais	
	Countries				opinions	
	Students will start to develop their skills in writing in the third person and continue to build on their bank of adjectives. They will increase their use of vocabulary and grammar structures.	Students will start to develop their skills in writing in the third person and continue to build on their bank of adjectives. They will increase their use of vocabulary and grammar structures	Students will begin to give opinions and develop their work in all 4 skill areas building on work from the prior units.	Students will begin to give opinions and develop their work in all 4 skill areas building on work from the prior units.	Students will develop more independent and complex responses in all skill areas.	Students will develop more independent and complex responses in all skill areas.



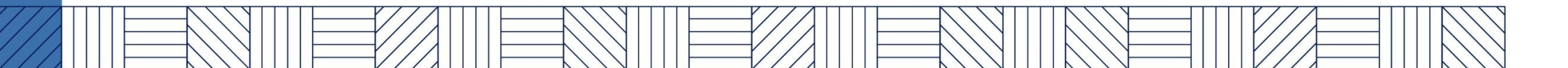


Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
9 4hrs French 9y3, 9p1, 9p3	Basics Introduction Classroom everyday language Greetings Phonics Alphabet Nouns Genders Negatives connectives	Numbers Age Birthday Extending responses Countries and nationalities Phonics Nouns Gender connectives Discussions about living and working in other countries	Pets Family Avoir Phonics Adjectives /agreements Word order Imperfect – j'avais Conditional – je voudrais	Physical appearance Personality Etre Adjectives/ agreement phonics PSHCE Links	School Subjects Opinions / justifications phonics Linking subjects with career opportunities Times Uniform School layout (descriptions)	Time Uniform Regular ER verbs (porter) School buildings future career Jobs Places of work I would like Parents jobs leading to discussions about future ambitions
	Students will build on any prior language learning knowledge from primary school to give simple information developing their aural and oral skills.	Students will give personal information and become aware of basic grammar structures. They will continue to build on their knowledge of phonics.	Students will begin to develop sentence structures and recognise the links between grammatical structures and vocabulary.	Students will start to develop their skills in writing in the third person and continue to build on their bank of adjectives. They will increase their use of vocabulary and grammar structures.	Students will begin to give opinions and develop their work in all 4 skill areas building on work from the prior units.	Students will develop more independent and complex responses in all skill areas.





Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
9 p2 4hrs German	Holidays	Holidays	Free Time	Fashion	Lifestyle	Town
	Future tense	Perfect Tense	Sentence Openers	Clothing	PSHCE links	Places
	Verb werden	Holiday jobs	Frequency	Appropriate workwear	Food and Drink	Jobs linked to
	Conditional tense	Verbs haben/sein	Sequencing	for different jobs	Mealtimes	businesses in towns
	Holiday jobs	Past participle	Gerunds	Conditional tense	Buying Food	Directions
	Holiday Activities	weak/strong verbs	Verbs spielen, gehen,machen	Wenn Clauses	Ordering Food	Prepositions
	Transport	Imperfect tense:		Word Order	Transactional language	Modal verbs
	Accommodation	Es gab	Mit + dative	Subordinating	Health	Revisit :
	Clothing	Es war	Developing responses	Conjunctions	Balanced Viewpoint	Nouns
	Money	Weather	Revisit :	If I was/were	Opinions	Adjectives
	Weather	Revisit :	Nouns	Subjunctive	Modal verbs	Gender
	Opinions	Nouns	Adjectives	I would wear	Revisit :	Articles
	Revisit :	Adjectives	Gender	Revisit :	Nouns	Negatives
	Nouns	Gender	Articles	Nouns	Adjectives	Es gibt
	Adjectives	Articles	Negatives	Adjectives	Gender	Kein
	Gender	Negatives	Es gibt	Gender	Articles	Ich möchte
	Articles	Es gibt	Kein	Articles	Negatives	
	Negatives	Kein	Ich möchte	Negatives	Opinions	
	Es gibt	Ich möchte		Es gibt	Es gibt	
	Kein	Haben and sein		Kein	Kein	
Ich möchte	Weather		Ich möchte	Ich möchte		
Countries			Clothing			
			Jobs			
	Students will start to develop their skills in writing in the third person and continue to build on their bank of adjectives	Students will start to develop their skills in writing in the third person and continue to build on their bank of adjectives.	Students will begin to give opinions and develop their work in all 4 skill areas building on work from the prior units.	Students will begin to give opinions and develop their work in all 4 skill areas building on work from the prior units.	Students will develop more independent and complex responses in all skill areas.	Students will develop more independent and complex responses in all skill areas.





Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
10 French, Spanish, German	Key vocabulary and grammar revision/embedding from KS3 Free time	Me, my family and friends PSHCE Links	Life at school/college Subjects and links to jobs	Technology Links to jobs in/using new technologies PSHCE links	Current and future study and jobs Aspirations/higher education /routes into jobs/qualifications	Current and future study and jobs Aspirations/higher education /routes into jobs/qualifications MOCKS
	Students will revisit and develop their use of verbs, tenses, adjectives, negatives to give enhanced responses	Students will be able to use possessive adjectives effectively. Comparatives and superlatives.	Students will be able to give their opinions and reasons and justifications Students will be able to link school subjects to future career aspirations	Students will be able to use comparatives & superlatives to discuss their preferences. Students will be able to discuss the pros & cons of social media & the internet	Revision of modal verbs = infinitive If clauses/word order Imperative Verbs of possibility	Students will make use of social and cultural context And be able to agree & disagree with opinions





Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
11 French, Spanish, German	Travel/ Holidays Jobs in travel industry Visit from college Travel & tourism department Imperative tense Justifying answers Verbs of possibility Perfect tense and negatives Sequencing Customs & festivals	Home town/ neighbourhood/region Environment MOCKS	Environment Problems & solutions Local & global PSHCE links Pverty, charity homelessness	Healthy Lifestyle Food Exercise Smoking Alcohol Drugs PSHCE links	Revision and preparation for the examination	Travel/ Holidays Jobs in travel industry Visit from college Travel & tourism department Imperative tense Justifying answers Verbs of possibility Perfect tense and negatives Sequencing Customs & festivals

