



## WEEK 6 NEWSLETTER: 1st - 5th MARCH 2021

### TEACHING AND LEARNING

#### YEAR 7 Celebrations

As always the students in the Hub have worked really well and turned up every day!  
In particular Max S who has been really helpful to the other students and produced some really good work.

*Mrs Dakin*

Poem produced by Sophie S - exploring her identity as half Hungarian and half Scottish.  
Wonderful piece of work.

*Miss Allcock*

#### **Who Am I?**

Well for a start I'm Scottish  
And my favourite house is a cottage  
Sitting in a field with flowers and streams  
With the winds cool breeze  
Religions split  
Which only seems visible for a bit  
A worry streak  
Living in city's peak  
My other side is Hungarian  
But it is never clear how to express  
Or even how to dress  
I'm confused about a lot  
Who am I?



# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 8

As we come to the end of remote learning, Year 8 have had a very positive experience and have been enthusiastic about their learning. I have been most impressed with how well they have adapted and their enthusiasm to continue to make progress in their studies. Most students have completed classwork on time and to a high standard which is excellent. As we return to school, I am sure that students will look smart and be well equipped. Students will need to refamiliarize themselves with the Covid routines and procedures to follow in order to keep everybody safe and everyone was really good at this after the previous lockdown.

#### Special Mentions

In MFL, Mrs Bratherton has been impressed with the work her classes have done on Africa and some examples of work are below. During well-being sessions students have undertaken a variety of activities including baking, arts and crafts, mindfulness colouring in and outdoor games. Some students in school were designing and making paper aeroplanes with Mrs Breakwell which looked good fun!

I would like to give a special mention to the following for achieving the most positive points during lockdown, there are some fantastic numbers here and students will be issued with a certificate.

Lucy M	8SIL	101
Andrew B	8SWI	82
Denisa L	8KEE	76
Hayden C	8BOY	74
Ashlie T	8BOY	74
Olivia H	8MCN	70
Ava B	8BOY	69
Zuzanna K	8MCN	69
Olivia-Mae T	8MCN	69
Andreea B	8KEE	67
Ollie B	8SAN	67
Tahirah B	8SWI	67

I look forward to see all students back next week and ready to undertake the next chapter of their learning.

*Mrs Managh*



# WEEKLY NEWSLETTER TEACHING AND LEARNING

## YEAR 8 cont.



Paper aeroplane making for wellbeing afternoon;

Charlotte B and Emma R

The Republic of Rwanda was formed 1<sup>st</sup> July 1962. It is a landlocked country lying south of the equator, in east central Africa. It is situated on the latitude and longitude: 1.9403S, 29.8739E degrees.

The population of Rwanda (2019) is 12.53 million people. Its capital city, Kigali has a population of 745,261 people. Some other major cities include Butare, Gitarama and Musanze.

The highest point in Rwanda is Mount Karisimbi, 4507m. The largest lake is Lake Kivu. The centre of the country is predominantly rolling hills, and the eastern border region consists of savannahs, plains and swamps. It has a temperate tropical highland climate, with lower temperatures than typical for equatorial countries due to its high elevation.

The majority of Rwandans (65%) are Roman Catholic. Only 1% of the people are Muslims, and 9% are Protestants. About 25% are adherents of indigenous beliefs. There are three official languages spoken: English, French and Kinyarwanda.

### Rwanda

Andrew B 8SWI

# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 9

Well done Year 9! I have been incredibly proud of your approach to home learning. You have demonstrated a fantastic work ethic and a real maturity. I am looking forward to seeing you all back in school.

Miss Farrington would like to congratulate the following students who aced 'The Big Read' Challenge in English during the first half term!

Charlotte B, Caitlyn G, Rozan K, Filip K and Megan M

Great work at completing the full challenge!

*Miss Grinnell*

### YEAR 11

Sincere thanks to Year 11 students who were able to come in to school for testing on Friday. I have had nothing but praise from the staff organising the tests. They asked me to let you know that they were so appreciative of, and extremely impressed with, your exemplary behaviour, patience, courtesy and manners. Well done!

A reminder that Year 11s return to school on Monday 8<sup>th</sup> March at 9.10am prompt. We look forward very much to welcoming you back. Don't forget your mask, stationary, enthusiasm and the best smile you can find.

The day will be organised as follows:

Lesson 1 - Wellbeing and reintroduction to school  
- Maths refresher

11.20-1.40am - Breaktime

Lesson 2 - Assemblies and walk through fire drills  
- International Women's Day presentation

1.15-2.00pm - Lunchtime

Lesson 3 - How well do you know your form tutor & Quiz. Ruskin 2021 Hoodies: information and orders.

On Wednesday 10<sup>th</sup> March Nikola Lasak, Freddie Woolley, Ermelinda Saldanha & Ryan Wright will be speaking to school Governors on behalf of Year 11s to discuss student experiences during lockdown and the return to school this week.

*Mr Hartley*

I'd like to give a mention to Tazmin P, Ryan P, Owen C and Tyler R. All have showed an exceptional level of commitment to their studies across the full lockdown and have produced excellent work.

*Miss Allcock*

# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 10

Well done to all Year 10. Your engagement throughout the lockdown period has remained consistently high. I have been really impressed with the work being submitted and the dedication and commitment you have shown towards your studies. As ever, we have looked to ensure that we have a healthy balance for our wellbeing during this lockdown. I have been really inspired by many of the activities that you have been doing when having a break away from the computer screen. I look forward to seeing you all back in school.

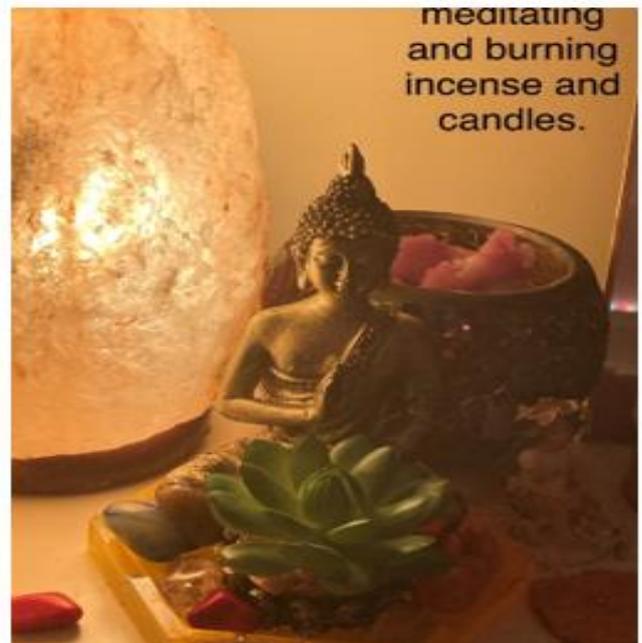
*Miss Pownall*

Miss Allcock would like to mention the following in her English class:

Sam W and Ella W have shown a diligent approach to uploading their work and engaging with remote learning.

Demi T has shown a real improvement in her writing and analytical skills.

Mylie L has shown excellent participation and commitment to her English lessons.



*Gemma R and Natasha G had a really good well-being lesson this week.*

# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### GENERAL INFORMATION

	Year 11	Year 10	Year 9	Year 8	Year 7
<b>Test 1</b>	Fri 5 March	Mon 8 March	Thurs 11 March	Wed 10 March	Tues 9 March
<b>Return to school</b>	Mon 8 March 9.10am	Tues 9 March 8.55am	Fri 12 March 8.40am	Thurs 11 March 8.55am	Wed 10 March 8.40am
<b>Test 2</b>	Wed 10 March	Fri 12 March	Tues 16 March	Mon 15 March	Fri 12 March
<b>Test 3</b>	Mon 15 March	Wed 17 March	Fri 19 March	Thurs 18 March	Wed 17 March

Time of Day	Year 11	Year 10	Year 9	Year 8	Year 7
<b>Period 1 begins</b>	9.10am arrive	8.55am arrive	8.40am arrive	8.55am arrive	8.40am arrive
AM reg will take place in P1	P1 = 110 mins	P1 = 110 mins	P1 = 125 mins (70+55) Break 9.50-10.05am P1 cont.	P1 = 125 mins	P1 = 125 min (90+35) Break 10.10-10.25am P1 cont.
<b>End of P1 11.00am</b>		Break 10.45-11.00am			
<b>P2 begins 11.00am</b>	P2 = 120 mins (25+95) Break 11.25-11.40am P2 cont.	P2 = 125 mins (90+35) FT Assembly 12.30-12.45pm	P2 = 125 mins (80+65) Dining Hall 12.00-12.20 am	Break 11.05-11.20am P2 = 105 mins (70+35) FT Assembly 12.30-12.45pm	P2 = 125 mins (80+65) Lunch Break 12.00-12.20pm
P2 to include PM reg + form activities supervised by P2 teacher.	FT Assembly 1.15-1.30pm Dining Hall 1.30-1.50pm	Dining Hall 12.45-1.05pm Lunch Break 1.05-1.25	Lunch Break 12.20-12.40pm PM Reg P2 cont.	Lunch Break 12.45-1.05pm Dining Hall 1.05-1.25pm	Dining Hall 12.20-12.40pm PM Reg P2 cont.
<b>End of lunch 2.00pm</b>	Lunch Break 1.50-2.10pm	PM Reg P2 cont.	FT Assembly 1.45-2.00pm	PM Reg P2 cont.	FT Assembly 1.45-2.00pm
<b>P3 begins 2.00pm</b>	PM reg P3 = 60mins (starts 2.10pm)	P3 = 60 mins	P3 = 50 mins	P2 = 60 mins	P3 = 50 mins
<b>End of day</b>	3.10pm	3.00pm	2.50pm	3.00pm	2.50pm

Friday	Year 11	Year 10	Year 9	Year 8	Year 7
<b>P1 begins</b>	9.10am arrive	8.55am arrive	8.40am arrive	8.55am arrive	8.40am arrive
AM reg will take place in P1	P1 = 100 mins	P1 = 100 mins	P1 = 115 mins (65+50) Break 9.45-10.00am P1 cont.	P1 = 115 mins	P1 = 115mins (85+30) Break 10.05-10.20am P1 cont.
<b>End of P1 10.50am</b>		Break 10.35-10.50am			
<b>P2 begins 10.50am</b>	P2 = 115 mins (25 + 90) Break 11.15-11.30am P2 cont.	P2 = 120 mins (85+35) FT Assembly 12.15-12.30pm	P2 = 120 mins (55+65) Dining Hall 11.45-12.05pm	Break 10.55-11.10am P2 = 105 mins (70+35) FT Assembly 12.15-12.30pm	P2 = 120 mins (55+65) Lunch Break 11.45-12.05pm
P2 to include PM reg + form activities. Organised by P2 teacher.	FT Assembly 1.00-1.15pm Dining Hall 1.15-1.35pm	Dining Hall 12.30-12.50pm Lunch Break 12.50-1.10pm	Lunch Break 12.05-12.25pm PM Reg P2 cont.	Lunch Break 12.30-12.50pm Dining Hall 12.50-1.10pm	Dining Hall 12.05-12.25 PM Reg P2 cont.
<b>End of lunch 1.45pm</b>	Lunch Break 1.35-1.50pm	PM Reg P2 cont.	FT Assembly 1.30-1.45pm	PM Reg P2 cont.	FT Assembly 1.30-1.45pm
<b>P3 begins 1.45pm</b>	PM Reg P3 = 55 mins (start 1.50pm)	P3 = 50 mins	P3 = 40 mins	P3 = 50 mins	P3 = 40 mins
<b>End of day</b>	2.45pm	2.35pm	2.25pm	2.35pm	2.25pm